

MOLLOY UNIVERSITY
BARBARA H. HAGAN SCHOOL OF NURSING & HEALTH SCIENCES
GRADUATE PROGRAM
NUR 5510: PRACTICUM IN PRIMARY CARE I CLINICAL COMPETENCY TOOL
NURSE PRACTITIONER PSYCHIATRY

Student Name: _____ **Semester:** _____

Faculty Member's Name: _____

PRACTICUM SITE: _____

Directions: Rate the student you have precepted on each of the following items. Circle the number after each statement that is most expressive of your view.

(4) Above Average (3) Average (2) Needs Improvement (1) Unsatisfactory (0) No opportunity to observe performance

Competency Skills (Mastery) – Beginner					
A. Student is able to establish, maintain and terminate a therapeutic relationship with an assigned population	4	3	2	1	0
B. Student is able to conduct an accurate, culturally sensitive comprehensive and focused history in an assigned population in a timely manner:					
1. Utilizes epidemiological, psychosocial, and environmental data to identify health status of individuals and families	4	3	2	1	0
2. Identifies clients at risk for mental health problems	4	3	2	1	0
C. Student is able to conduct a comprehensive and focused mental health assessment of the assigned population:					
1. Demonstrates knowledge of normal growth and development throughout the life span when eliciting and interpreting assessment data.	4	3	2	1	0
2. Conducts psychiatric interviews including the mental status examination (MSE)	4	3	2	1	0
3. Utilizes the DSM-5 diagnostic criteria for documentation of mental disorders.	4	3	2	1	0
4. Accurately communicates history and mental health assessment findings using accepted terminology and abbreviations.	4	3	2	1	0
5. Utilizes and interprets common screening tools and diagnostic tests.	4	3	2	1	0

Competency Skills (Mastery) – Beginner					
D. Student is able to employ principles of diagnostic reasoning and critical thinking in eliciting, interpreting, and planning care:					
1. Incorporates appropriate anticipatory guidance and case findings in specific populations	4	3	2	1	0
2. Utilizes knowledge of the pathophysiology of acute and chronic disorders or conditions commonly seen in practice to propose diagnostic tests within the framework of accepted standards of care	4	3	2	1	0
3. Accurately interprets diagnostic testing within accepted paradigms	4	3	2	1	0
4. Prioritizes interventions based on risk assessment	4	3	2	1	0
5. Utilizes evidence-based research findings to propose therapeutic advanced practice interventions	4	3	2	1	0
6. Utilizes research findings to synthesize data to develop and support the problem or diagnosis	4	3	2	1	0
7. Identifies standards of care according to established protocols	4	3	2	1	0
8. Integrates knowledge of pharmacokinetic processes and factors that can alter pharmacokinetics in the patient population to identify acceptable pharmacological modalities	4	3	2	1	0
9. Monitors and evaluates client outcomes to reassess and revise intervention strategies	4	3	2	1	0
10. Conducts appropriate client teaching and referrals	4	3	2	1	0
11. Demonstrates self-awareness and promotes self-care	4	3	2	1	0

COMMENTS: (Please address overall performance and any area rating *Needs Improvement, Unsatisfactory, or No Opportunity to Observe*)

PRECEPTOR OR FACULTY:

STUDENT:

Preceptor's Signature _____ **Date** _____

Faculty's Signature _____ **Date** _____

Student's Signature _____ **Date** _____