Molloy University Barbara H. Hagan Masters in Nursing Education Program

NUR 5056 Advanced Physical Assessment and Specialty Practicum for Nurse Educators

Clinical Practicum: Preceptor Evaluation of Student Competency

Name of Student:	Term/ Year:
Practicum Site:	
Name & Credentials of Preceptor	
Course Faculty:	

Directions: The course objectives and associated competencies are listed to guide your evaluation of this student during this 30 hour practicum. The evaluation is done the end of the practicum. Please indicate whether the student has met or not met each of the competencies. Student performance should be discussed during the practicum so that a plan of action can be put in place to promote student achievement of the competencies.

There is a section following the competency statements for the preceptor, student and faculty to enter comments Please enter a comment if student performance is below the expected level.

By the end of the practicum, the student will need to meet all the competencies for successful completion of this course.

Competency Statements	Met	Not
		Met
1. Integrates didactic learning of advanced pathophysiology, pharmacology, and physical assessment when formulating a comprehensive plan of care.		
2. Obtains a comprehensive health history including cognitive, physical, psychosocial and developmen assessment.	ital	
3. Demonstrates competent physical assessment skills using a systems approach.		
4. Discusses key findings in relation to the development of a plan of care		

	Demonstrates appropriate use of technology in assessment, delivery and documentation of patient care.	Me
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	Demonstrates the ability to communicate effectively with patients and members of the health care team.	
	Describes various evidence-based strategies to enhance assessment skills of nurses and nursing students.	
	Demonstrates professionalism, respect, accountability, and cultural humility in interactions with individuals of diverse backgrounds in all aspects of practice.	
	Demonstrates appropriate professional conduct, i.e., punctuality, reliability, adheres to ethical and legal standards).	
10. l	Exhibits behaviors of a self-directed learner (maintain current knowledge of nursing practice, develop realistic goals/action plans, appropriately seek assistance).	
A	n your evaluation, the student is performing: above the expected level at the expected level below the expected level (if this choice is selected, include an action plan for meeting course objectives)	
COMM	<u>EMTS</u>	
	or:	

Preceptor and date: _____

Student and date:	
Faculty	
Faculty and date:	