

Title of the Presentation:

Adaptations for People who Use AAC to Participate in Literacy Assessment and Intervention

Speakers:

Savanna Brittlebank, PhD, CCC-SLP and **Lauramarie Pope, PhD, CCC-SLP**

Learning Outcomes for Presentation:

- Describe three or more adaptations to literacy assessment or intervention to support participation from individuals who use AAC.
- Develop literacy materials to support individuals who use AAC who have one or more impairments including cognitive and motor.
- Discuss at least five foundational literacy skills that are important to test and teach to individuals who use AAC who are learning literacy.

Description/abstract for Presentation:

Literacy is a skill important to full participation in academic, vocational, and social life. Unfortunately, many individuals who use AAC receive few opportunities to participate in the effective assessment or intervention of foundational literacy skills. Adaptations are required to make opportunities to learn literacy and to demonstrate literacy knowledge accessible to people who use AAC. This presentation will provide an overview of strategies for adapting literacy assessment and intervention to accurately measure existing foundational literacy skills; provide meaningful opportunities for learning foundational literacy skills; allow participation using AAC technology and unaided communication; and reduce extraneous motor, linguistic, and cognitive demands.

10-minute zoom sessions after each recorded session with Lauramarie Pope

Bios for each speaker:

Savanna Brittlebank is a certified speech-language pathologist and assistant professor in the department of Speech and Hearing Sciences at the University of Illinois Urbana-Champaign. Her research focuses on improving communication outcomes for individuals with multiple disabilities and complex communication needs who may benefit from AAC.

Lauramarie Pope is an assistant professor in Speech, Language, and Hearing Sciences at Auburn University, as well as a clinical speech-language pathologist. Her research and teaching focus on people who use or would benefit augmentative and alternative communication (AAC), with a particular focus on individuals on the autism spectrum and infusing literacy into AAC.

Financial and non-financial disclosure statements for each Speaker

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Savanna Brittlebank is a salaried employee of the University of Illinois Urbana-Champaign

Lauramarie Pope is a salaried employee of Auburn University