

Bio: Samantha Ghali

Samantha Ghali, PhD, CCC-SLP, is an NIH T32 Postdoctoral Fellow at the Medical University of South Carolina and a postdoctoral affiliate at the University of Kansas. Dr. Ghali's programmatic research focuses on responsive measurement of multilingual children's morphosyntactic and lexical skills at the interface of multiglossia and literacy. Specifically, Dr. Ghali partners with local communities to develop language assessments to address over- and under-identification of language disorders in multilingual families. Currently, Dr. Ghali investigates lexical processing in multilingual children with and without language disorders via eye tracking. Dr. Ghali's research program is focused on the development of reliable tools for early assessment of language disorders. Dr. Ghali is also serving her second consecutive term on the Missouri Department of Elementary and Secondary Education's (Office of Early Childhood) Provider Partnership Cohort, composed of stakeholders across Missouri's flagship early intervention program, Missouri First Steps.

Learning Outcomes:

1. Participants will define "literacy strategies"
2. Participants will discuss at least three strategies which are evidence-based and can be used by families of varied cultures
3. Participants will discuss culturally and linguistically responsive assessment of caregiver strategies in multilingual families