The Ins and Outs of Early Childhood Intervention and ABA - An insight into how Early Childhood Interventions and ABA services impact children's academic success at a young age. This course is an introductory course into how children with physical and developmental disabilities at birth can successfully reach their full potential through family, school and community support. Through the use of articles, videos, group discussions and case studies you can develop supportive strategies in your classroom for these children in their pursuit of success. This course is designed for all early childhood specialists, special education, general educators and parents of children who require these support services.

OUTLINE

- 1. Discussion #1 Introductions (5pts)
- Unit # 1 What is Early Intervention? Who qualifies? What type of service can they get? (7pts)
- 3. Unit # 2 Types of Disabilities: (7pts)
 - a. 4 A's of Autism and Autism Spectrum Disorders
 - b. Physical Disabilities
 - c. TBI
- 4. Discussion # 2 (4pts) Our Most Challenging
- 5. Unit # 3 Laws and Policies: (7pts) How laws impact students with disabilities.
- 6. Unit # 4 Family collaboration: (7pts) Why collaboration matters.
- 7. Unit # 5 Social communication: (7pts) How to support social communication skills in students with ASD and other developmental delays.
- 8. Discussion # 3 (4pts) Keys to Successful Communication
- 9. Unit # 6 Applied Behavior Analysis (ABA): (7pts) The fundamentals of ABA and how to apply it in inclusive settings.
- 10. Unit # 7 Behavior management: (7pts) How to manage behaviors in students with ASD.
- 11. Unit # 8 Assessment: (7pts) How to assess students with ASD and other behavioral concerns.
- 12. Unit # 9 Evidence-based practices:(7pts) How to use evidence-based practices when working with students with ASD and other disabilities.
- 13. Discussion # 4 Managing Expectations and Final Thoughts (4pts)
- 14. Unit # 10 Final Project and Case Studies (15pt)
 - <u>https://sensory-processing.middletownautism.com/case-studies/</u>