EDU 5900: The Tech Savvy Teacher of Today June 16-27, 2025 Molloy University Dr. Jessica Ryan <u>JRyan3@molloy.edu</u>

The course will be offered online through Canvas, our online course system. You will need to become familiar with <u>Canvas</u>.

- Log-in using your Molloy e-mail username and password
- Click the "Courses" tab (top left-hand side of the page) & select: "The Tech Savvy Teacher of Today" in the drop-down menu
- Log-in prior to the course just to ensure that your account has been set-up properly!
- Take the Canvas Student Tour or visit the Canvas Student Quickstart Page

### Course Description:

With all of these innovations in technology, it's important to take time to reflect on how to most effectively use our time with the most appropriate tools for learning. We will explore ideas for parent communication, update classroom websites with engaging reinforcement & enrichment activities, and explore how to utilize QR Codes in the classroom. By utilizing professional X (Twitter) accounts, students will have the latest educational updates and ideas from the gurus in education. This class will allow you to apply technology to any discipline of elementary education to make your teaching even more engaging! Since this is a course all about technology, this Summer Institute course will be offered entirely online. You will be able to discover the new tools you will use with your students firsthand at a pace that is appropriate for you.

#### Dates & Times to Remember:

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must participate in these online discussions. The questions will be posted within Canvas in advance.

 Day 1- June 17<sup>th</sup> at 8:00PM Twitter Chat #MCtechsavvy \*\*Please pre-post your tweets using TweetDeck\*\*

### <u>Assignments</u>:

The assignment descriptions are posted in the Canvas Modules. All assignments must be <u>completed</u> by March 27<sup>th</sup> at 9:00PM! Keep in mind that for the last Module (Classroom Website), you will be including three other items that you created during the other modules.

Day	Assignment	Where to Post	Due
Day 1- June 17 <sup>th</sup>	Module A: Remind	Remind Discussion	6/17 9:00PM
	Module B: X (Twitter)	X (Twitter) Chat #MCtechsavvy	6/17 8:00PM Use X to pre- post your tweets
	Module C: Kahoot	Kahoot Submission	6/17 9:00PM
Day 2-	Module D: QR Codes	QR Codes Submission	6/20 9:00PM
June 20 <sup>th</sup>	Module E: Sway	Sway Discussion	6/20 9:00PM
	Module F: Padlet	Padlet Submission	6/20 9:00PM
Day 3-	Module G: Coding	Coding Discussion	6/24 9:00PM
June 24 <sup>th</sup>	Module H: Website Review	Website Review Discussion	6/24 9:00PM
	Module I: PowToons	PowToon Submission	6/24 9:00PM
Day 4- June 27 <sup>th</sup>	Module J: Magic School	Magic School Submission	6/27 9:00PM
	Module K: Curipod	Curipod Discussion	6/27 9:00PM
	Module L: Classroom	Classroom Website	
	Website	Submission	6/27 9:00PM

### ALL ASSIGNMENTS DUE BY JUNE 27th AT 9:00PM!

<u>Grading</u>: Module Assignments

Students are expected to participate by responding to the instructor and classmates with quality responses. You are encouraged to share resources and ask questions!

Any assignments submitted after the allotted due date & time will have a point deducted for each day it is incomplete.

# <u>Netiquette</u>:

Netiquette is a set of rules for behaving properly online. Something about cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- Be sensitive to the fact that there will be cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also, consider that slang can be misunderstood or misinterpreted.
- Don't use all capital letters when composing your responses as this is considered "shouting" on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.
- Be respectful of others' views and opinions. Avoid "flaming" (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- Be careful when using acronyms. If you use an acronym it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that, you can use the acronym freely throughout your message.
- Use good grammar and spelling.

# Technical Support:

- 1. Canvas Support is accessed through the HELP feature in the lower left hand corner of Canvas. You can either call Canvas at (844)408-6455 or use the online chat feature and both services are available 24 hours 7 days a week.
- 2. Technology Support Services is located in Kellenberg 022 and can be reached via phone: 516.323.4800, email: <u>helpdesk@molloy.edu</u> or twitter: @molloyTSS
- 3. The Information Commons is located on the second floor of Public Square and can be reached at 516.323.4817 or email: <u>slewis2@molloy.edu</u> Check their website for hours: <u>http://www.molloy.edu/tss</u>
- 4. Check within the modules for FAQ for each of the technology tools being used.

# <u>Communication Procedures & Contact Hours</u>:

I look forward to working with you and guiding you through some technology resources for the elementary classroom! If you have any questions or concerns, please e-mail <u>JRyan3@molloy.edu</u> or send a message through the Remind App. I will respond within 48 hours.