

EDU 5900 SEL: Reaching & Teaching the Heart of Every Student

Online: June 30 - July 3, 2025

Molloy University

Dr. Jessica Ryan

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The course will be offered online through Canvas, our online course system. You will need to become familiar with [Canvas](#).

- ∅ Log-in using your Molloy e-mail username and password
- ∅ Click the "Courses" tab (top left-hand side of the page) & select: "SEL: Reaching & Teaching the Heart of Every Student" in the drop-down menu
- ∅ **Log-in prior to the course just to ensure that your account has been set-up properly!**
- ∅ Take the [Canvas Student Tour](#) or visit the [Canvas Student Quickstart Page](#)

Course Description:

This course focuses on making proactive steps towards teaching the whole child. By embedding Social and Emotional Learning into your teaching, you are able to foster connections that will cultivate your classroom culture. We will analyze the five core competencies of SEL, evaluate the six pillars of character, and create lessons that explore these concepts. SEL is no longer part of the "hidden curriculum;" it is the curriculum!

Dates & Times to Remember:

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must submit your work by the dates and times listed in the "Assignment" section.

ALL ASSIGNMENTS DUE BY July 3rd AT 9:00PM!

Assignments:

| Day | Assignment | Where to Post | Due |
|---------------------------------|---------------------------------------|-------------------------------|-------------|
| Day 1- June 30 th | Module A: What is SEL? | Discussion | 6/30 9:00PM |
| | Module B: Self-awareness | Core Competency Submission #1 | 6/30 9:00PM |
| | Module C: Respect | Canva Submission A | 6/30 9:00PM |
| Day 2- July 1 st | Module D: Self-Management | Core Competency Submission #2 | 7/01 9:00PM |
| | Module E: Trustworthiness | Buncee | 7/01 9:00PM |
| | Module F: Social Awareness | Core Competency Submission #3 | 7/01 9:00PM |
| Day 3- July 2 nd | Module G: Responsibility | Discussion | 7/02 9:00PM |
| | Module H: Relationship Skills | Core Competency Submission #4 | 7/02 9:00PM |
| | Module I: Fairness | Canva Submission B | 7/02 9:00PM |
| Day 4- July 3 rd | Module J: Responsible Decision-Making | Core Competency Submission #5 | 7/03 9:00PM |
| | Module K: Caring | Caring Discussion | 7/03 9:00PM |
| | Module L: Citizenship | Reflection Submission | 7/03 9:00PM |

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Grading:

Module Assignments

Students are expected to participate by responding to the instructor and classmates with quality responses. You are encouraged to share resources and ask questions!

Any assignments submitted after the allotted due date & time will have a point deducted for each day it is incomplete.

Netiquette:

Netiquette is a set of rules for behaving properly online. Something about cyberspace makes it easy for people to forget that they are interacting with other real people. The following bullet points cover some basics to communicating online:

- ∅ Be sensitive to the fact that there will be cultural and linguistic backgrounds, as well as different political and religious beliefs, plus just differences in general.
- ∅ Use good taste when composing your responses in Discussion Forums. Swearing and profanity is also part of being sensitive to your classmates and should be avoided. Also, consider that slang can be misunderstood or misinterpreted.
- ∅ Don't use all capital letters when composing your responses as this is considered "shouting" on the Internet and is regarded as impolite or aggressive. It can also be stressful on the eye when trying to read your message.
- ∅ Be respectful of others' views and opinions. Avoid "flaming" (publicly attacking or insulting) them as this can cause hurt feelings and decrease the chances of getting all different types of points of view.
- ∅ Be careful when using acronyms. If you use an acronym it is best to spell out its meaning first, then put the acronym in parentheses afterward, for example: Frequently Asked Questions (FAQs). After that, you can use the acronym freely throughout your message.
- ∅ Use good grammar and spelling.

Technical Support:

1. *Canvas Support* is accessed through the HELP feature in the lower left hand corner of Canvas. You can either call Canvas at (844) 408-6455 or use the online chat feature and both services are available 24 hours 7 days a week.
2. *Technology Support Services* is located in Kellenberg 022 and can be reached via phone: 516.323.4800, email: helpdesk@molloy.edu or twitter: @molloyTSS
3. *The Information Commons* is located on the second floor of Public Square and can be reached at 516.323.4817 or email: slewis2@molloy.edu
Check their website for hours: <http://www.molloy.edu/tss>
4. Check within the modules for FAQ for each of the technology tools being used.

Communication Procedures & Contact Hours:

I look forward to working with you and guiding you through SEL for the classroom! If you have any questions or concerns, please e-mail JRyan3@molloy.edu. I will respond within 24 hours.