

**Course Title:** Digital Portfolios for Academic Achievement and Social-Emotional Growth

**Course Number: EDU 5900** 

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## **Course Description**

This professional development course equips educators with the tools and strategies to effectively integrate digital portfolios into their teaching practice. Participants will explore how digital portfolios can enhance academic achievement by providing students with a platform to document, reflect on, and showcase their learning progress. The course also emphasizes the role of digital portfolios in supporting social-emotional growth by fostering self-awareness, goal-setting, and resilience.

### Format

This course will be offered online through Canvas, the Molloy College online course system. You will need to become familiar with Canvas.

- Log in using your Molloy email username and password.
- Click the "Courses" tab (top left-hand side of the page) and select "Accessibility Tools to Support Diverse Learners" from the drop-down menu.
- Log in prior to the course to ensure that your account has been set up properly.
- Take the Canvas Student Tour or visit the Canvas Student Quickstart page.

• Canvas Support is accessed through the "Help" feature in the lower left-hand corner of Canvas. You can either call Canvas at (844) 408-6455 or use the online chat feature. Both services are available 24/7. Technology Support Services is located in Kellenberg 022 and can be reached via phone at 516-323-4800, email at helpdesk@molloy.edu, or twitter at @molloyTSS. The Information Commons is located on the second floor of Public Square and can be reached via phone at 516-323-4817 or email slewis2@molloy.edu. Check their website for hours: http://molloy.edu/tss.

# Dates and Times to Remember

While an online course gives you the flexibility to complete the work when it is most convenient for you, please remember you must submit your work by the dates and times listed in the "Assignment" section.

## Grading

Students are expected to participate by responding to the instructor and classmates with thoughtful, professional responses. You are encouraged to share resources and ask questions. Any assignments submitted after the allotted due date and time will have a point deducted for each day it is incomplete.

# **Communication Procedures and Contact Hours**

I look forward to working with you and guiding you through "Content Creation and Communication with Canva." If you have any questions or concerns, please email me at KHolzweiss@molloy.edu.

Assessment	Assessments
Number	

1 Digital	Learn about digital portfolios. How and why would you use them in your
Portfolios	classroom?
	<ul> <li><u>https://www.edglossary.org/portfolio/?authuser=0</u></li> <li><u>https://wakelet.com/blog/the-power-of-a-digital-portfolio-launching-students-into-career-success?authuser=0</u></li> <li><u>https://www.edutopia.org/blog/digital-portfolios-art-of-reflection-beth-holland?authuser=0</u></li> <li><u>https://www.edutopia.org/blog/e-portfolios-in-the-classroom-mary-beth-hertz?authuser=0</u></li> <li><u>https://xello.world/en/blog/student-engagement/online-student-portfolio/?authuser=0</u></li> <li><u>https://spacesedu.com/en/blog/benefits-digital-portfolio/?authuser=0</u></li> </ul>
1 Padlet	Reflect on your experience exploring Padlet for student digital portfolios.
	Consider the following:
	1. Which Padlet features would help students create portfolios? How can
	they help?
	2. Is Padlet easy to use? Why or why not? What challenges might students
	face?
	3. How could Padlet support student learning and reflection?
	4. How do you envision using Padlet for ongoing assessment or progress
	tracking?
	5. What additional comments do you have about using Padlet for digital
	portfolios?
	<ul> <li>https://padlet.com/?authuser=0</li> <li>https://padlet.help/l/en/article/9j9aadt8tn-how-do-i-get-started-with-padlet?authuser=0</li> <li>https://padlet.com/site/templates/student-portfolio-v1?audiencee=education&amp;name=student-portfolio-v1&amp;authuser=0</li> <li>https://padlet.help/l/en/article/w9yl61m88g-magic-padlet?authuser=0</li> <li>https://padlet.help/l/en/article/typfdby7fn-how-to-share-or-publish-a-padlet?authuser=0</li> <li>https://padlet.help/l/en/article/h26fnou0dl-remake?authuser=0</li> </ul>

2 Wakelet	Reflect on your experience exploring Wakelet for student digital portfolios. Consider the following:
	1. Which Wakelet features would help students create portfolios? How can they help?
	2. Is Wakelet easy to use? Why or why not? What challenges might students face?
	3. How could Wakelet support student learning and reflection?
	4. How do you envision using Wakelet for ongoing assessment or progress tracking?
	5. What additional comments do you have about using Wakelet for digital portfolios?
	<ul> <li><u>https://wakelet.com/@wakeletportfoliocourse?authuser=0</u></li> <li><u>https://wakelet.com/?authuser=0</u></li> <li>https://wakelet.com/site/online-digital-portfolio?authuser=0</li> </ul>
	<ul> <li><u>https://wakelet.com/blog/how-to-use-wakelet-online-portfolio?authu</u></li> </ul>
	<ul> <li><u>ser=0</u></li> <li><u>https://wakelet.com/blog/digital-portfolios-the-ultimate-guide-to-sh</u></li> </ul>
	<ul> <li><u>owcasing-your-skills-and-achievements?authuser=0</u></li> <li><u>https://ditchthattextbook.com/unlock-the-power-of-student-portfoli</u></li> </ul>
	os-with-wakelet/?authuser=0
	https://wakelet.com/wake/znJEy4ntWlbFFvttEz9?authuser=0
3 Canva	Reflect on your experience exploring Canva for student digital portfolios. Consider the following:
	1. Which Canva features would help students create portfolios? How can they help?
	2. Is Canva easy to use? Why or why not? What challenges might students face?
	3. How could Canva support student learning and reflection?
	4. How do you envision using Canva for ongoing assessment or progress tracking?
	5. What additional comments do you have about using Canva for digital portfolios?

	<ul> <li>https://www.canva.com/designschool/courses/teacher-essentials/?lesson=welcome-teacher-essentials&amp;authuser=0</li> <li>https://www.canva.com/?authuser=0</li> <li>https://sites.google.com/view/canvalibrariansandteachers/home?authuser=0</li> <li>https://www.canva.com/learn/design-digital-portfolio/?authuser=0</li> <li>https://www.canva.com/student-portfolio/templates/?authuser=0</li> <li>https://www.canva.com/presentations/templates/portfolio/?authuser=0</li> <li>https://www.youtube.com/watch?v=IAmceKbwWNE&amp;authuser=0</li> </ul>
4 Book Creator	Reflect on your experience exploring Book Creator for student digital portfolios. Consider the following:         1. Which Book Creator features would help students create portfolios? How can they help?         2. Is Book Creator easy to use? Why or why not? What challenges might students face?         3. How could Book Creator support student learning and reflection?         4. How do you envision using Book Creator for ongoing assessment or progress tracking?         5. What additional comments do you have about using Book Creator for digital portfolios?         • https://bookcreator.com/2022/07/updated-book-creator-certified-au thor-course/?authuser=0         • https://bookcreator.com/?authuser=0         • https://bookcreator.com/2024/08/discover-the-power-of-page-t emplates/?authuser=0         • https://bookcreator.com/schools-districts/digital-portfolios/?a uthuser=0         • https://bookcreator.com/schools-districts/digital-portfolios/?a uthuser=0         • https://bookcreator.com/schools-districts/digital-portfolios/?a uthuser=0         • https://intercom.help/bookcreator/en/articles/3684675-add-cap tions-to-video?authuser=0         • https://intercom.help/bookcreator/en/articles/3687001-generat e-a-transcript-for-audio-recordings?authuser=0         • https://intercom.help/bookcreator/en/articles/9242081-translati ons?authuser=0

5 Google Sites	<ul> <li>Reflect on your experience exploring Google Sites for student digital portfolios. Consider the following:</li> <li>1. Which Google Sites features would help students create portfolios? How can they help?</li> <li>2. Is Google Sites easy to use? Why or why not? What challenges might students face?</li> <li>3. How could Google Sites support student learning and reflection?</li> <li>4. How do you envision using Google Sites for ongoing assessment or progress tracking?</li> </ul>
	<ul> <li>5. What additional comments do you have about using Google Sites for digital portfolios?</li> <li><a href="https://www.iorad.com/player/1915689/Google-SitesHow-to-Create-and-Share-a-Template-with-Students?authuser=0#trysteps-1">https://www.iorad.com/player/1915689/Google-SitesHow-to-Create-and-Share-a-Template-with-Students?authuser=0#trysteps-1</a> </li> <li><a href="https://support.google.com/sites/answer/6372880?hl=en&amp;authuser=0">https://support.google.com/sites/answer/6372880?hl=en&amp;authuser=0</a> </li> <li><a href="https://support.google.com/sites/answer/6372880?hl=en&amp;authuser=0">https://support.google.com/sites/answer/6372880?hl=en&amp;authuser=0</a> </li> <li><a 20-google-sites-tips-and-tricks="" ?authuser='0"' ditchthattextbook.com="" href="https://supplieddigitalskills.withgoogle.com/c/middle-and-high-schootlyen/build-a-portfolio-with-google-sites/overview.html?authuser=0&lt;/a&gt; &lt;/li&gt; &lt;li&gt;&lt;a href=" https:="">https://ditchthattextbook.com/20-google-sites-tips-and-tricks/?authuser=0</a> </li> <li><a href="https://www.youtube.com/watch?v=Szk-S8W4sP4&amp;authuser=0">https://www.youtube.com/watch?v=Szk-S8W4sP4&amp;authuser=0</a> </li> </ul>
6 Reflection	Which digital portfolio format do you prefe and why?