



COURSE MAP for Planning Online Courses Overall Course Design



Course Title **Infusing Character and Curriculum**

Dates and # of Weeks: **3/31-4/11**

- Character in Curriculum - Lisa Lampert (asynchronous), EDU 5900

Course Description

As student advocates and educators, we know our students need to feel successful academically, socially, and emotionally. Social-Emotional Learning and Character Education are as important to your curriculum as English Language Arts. With our growing curriculums and rigorous expectations, how do we ensure our students are receiving a social-emotional curriculum? Throughout this course, we will explore ways we can integrate Social Emotional Learning and Character Education into your already effective curriculum. Together, we will share and discuss lesson plans you are already teaching, and add those vital social-emotional components. We will work together to create classroom environments where students feel confident enough to become risk-takers and hope-creators.

Overall Course Learning Objectives	Assessments
<p>1. Students will examine and discuss why social and emotional learning is essential for students. Students will learn more about the critical role that social and emotional learning plays in promoting student success.</p>	<p>Assignment 1: Introductions and Character Education Exposure- respond to two classmates' introductions. (Canvas Discussion Board)</p> <p>Assignment 2: What is your present level of character education infusion in your classroom? (Canvas Discussion Board) 3/31 by 9pm</p> <p>Assignment 3: Read the article, https://www.edutopia.org/blog/why-sel-essential-for-students-weissberg-durlak-domitrovich-gullotta and share your response. Tie in your personal experience of character education and SEL in your classroom. Share with us how you hope to infuse character into your curriculum and current lesson plans. (Padlet)</p>

<p>2. Students will examine the importance of infusing character education into our curriculum. Students will analyze and share character education and social-emotional literature.</p>	<p>Assignments 3 Due: 4/3 by 9pm</p> <p>Assignment 4: Let's flood the Twittersphere with positivity! Post an inspirational quote concerning character education and/or social emotional learning to your page. Use the hashtag #CharacterInCurriculum Retweet two classmates. (Twitter)</p> <p>Assignment 5: Watch the Ted Talk, https://www.youtube.com/watch?v=sxHGSTV3LFO and keep notes while watching. Jot down "A-ha Moments" or quotes that resonate with you. Share your snippets in a response and react to Andrew Sokatch's message. (Canvas)</p> <p>Assignment 6: Choose a children's book that promotes Character Education and SEL. Write up a short description of the text and how you use it in your classroom. Together we're creating a virtual character education library! (Canvas)</p> <p>Due: 4/7 by 9pm</p>
<p>3. Students will design character education and social-emotional learning lesson plans. Students will infuse character into their already effective and rigorous curriculums.</p>	<p>Assignment 7: Let's flood the Twittersphere with positivity! Post an inspirational quote concerning character education and/or social emotional learning to your page. Use the hashtag #CharacterInCurriculum Retweet two classmates. (Twitter)</p> <p>Assignment 8: Use a current lesson plan from your classroom and include a character education and social emotional learning component. Don't reinvent the wheel- use the high quality teaching you're already doing and infuse character into your curriculum! Be sure to save your classmates' lessons that apply to your grade level. (Canvas)</p> <p>Assignment 9: Sign up for a free account with Go Noodle! Explore the channels "Flow, Think About It, and Empower Tools." Write a response stating which channel and video you visited and how it could be used in your classroom to strengthen character education and SEL within your</p>

	<p>students. Make sure you keep a list of your classmates' chosen videos to add to your #CharacterInCurriculum tool belt! (Canvas)</p> <p>Due: 4/9 by 9:00 PM</p>
<p>4. Students will evaluate and define the practice and value of social-emotional learning.</p>	<p>Assignment 10: Let's flood the Twittersphere with positivity! Post an inspirational quote concerning character education and/or social emotional learning to your page. Use the hashtag #CharacterInCurriculum Retweet two classmates. (Twitter)</p> <p>Assignment 11: Watch the Ted Talk, https://www.youtube.com/watch?v=LbfpyJfI1ho and keep notes while watching. Jot down "A-ha Moments" or quotes that speak to you. Share your snippets in a response and react to Trish Shaffer's message. (Canvas)</p> <p>Due: 4/10 by 9:00 PM</p>

Add more columns for more Course Learning Objectives

Final
(Summative)
Assessment
(if given)

<p>Assignment 12: Reflection- How would you describe an individual with strong character? How can we help pave the road toward trustworthy, respectful, responsible, fair and caring citizens of our classroom? (Padlet)</p> <p>Due: 4/11</p> <p>*ALL assignments are due by 4/11 at 11:00 PM!</p>
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