



*Course Title: Classroom Management: Strategies for Effective Instruction*

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*Molloy University Summer Institute*

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## **Course Description**

This course is designed to equip educators with essential classroom management strategies, emphasizing structure, engagement, and leadership. Using *The First Days of School* by Harry K. Wong and *The 8th Habit* by Stephen R. Covey, participants will develop effective routines, establish a positive classroom culture, and inspire students through visionary leadership.

This course delves into the critical role of classroom management in fostering an optimal learning environment. Through theoretical exploration and practical application, students will develop a comprehensive understanding of effective classroom management strategies. The course will examine the impact of classroom management on student engagement, motivation, and academic achievement. Students will also learn to identify and address common classroom challenges, such as disruptive behavior, time management, and student engagement. By the end of this course, students will be equipped with the knowledge and skills to create and maintain a positive and productive classroom climate that supports student learning and growth.

**Course Format:** Hybrid Totally Online (Part Zoom, Part Canvas)

Anticipated Zoom Meetings include:

- 8:30-9:00 AM Zoom
- 2:30-3:00 PM Zoom

## **Course Objectives**

By the end of this course, participants will:

1. Understand the foundational principles of effective classroom management.
2. Implement structured procedures that foster a productive learning environment.
3. Develop leadership skills that enhance student engagement and responsibility.

4. Cultivate a classroom culture built on trust, respect, and motivation.
5. Apply *The 8th Habit* principles to inspire and empower students.

## Required Texts

- *The First Days of School: How to Be an Effective Teacher* by Harry K. Wong & Rosemary T. Wong
- *The 8th Habit: From Effectiveness to Greatness* by Stephen R. Covey (optional)

### Course Access:

This course will be accessible through Molloy's Canvas portal. Log in using your Molloy email/username and password to locate the course and its corresponding assignments. All assignments, materials, and modules will be on our course's page.

## Course Outline

### Day 1:

#### Foundations of Effective Classroom Management

- Introduction to *The First Days of School*
- The importance of routines and procedures
- Establishing expectations and rules

#### The Power of Structure and Consistency

- Developing and practicing procedures
- Creating an engaging classroom environment
- Using proactive vs. reactive discipline

### Day 2: Leadership in the Classroom

- Introduction to *The 8th Habit*
- Moving from effectiveness to greatness
- The teacher as a leader and mentor

#### Building Positive Relationships with Students

- The role of trust and respect
- The impact of positive reinforcement
- Creating a community of learners

### Day 3:

## **Motivation and Engagement Strategies**

- Understanding student needs and motivators
- Implementing student-centered teaching strategies
- Encouraging student ownership of learning

## **Overcoming Challenges in Classroom Management**

- Managing difficult behaviors
- Conflict resolution techniques
- The importance of self-reflection and growth

## **Day 4: Presentations**

### **The Teacher's Influence Beyond the Classroom**

- Leading by example
- Encouraging student leadership
- The role of service and contribution in education

### **Creating a Long-Term Classroom Management Plan**

- Synthesizing key strategies
- Developing a personalized classroom management plan
- Reflection and course wrap-up

## **Assessment & Evaluation**

Participants will be evaluated based on:

- Participation in discussions (30%)
- Reflections based on readings (20%)
- Classroom management strategy presentations (50%)

## **Additional Resources**

- Case studies of effective classroom management
- Videos
- Online forums for collaboration and discussion

## **Instructor Contact Information:**

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