SCHOOL OF EDUCATION AND HUMAN SERVICES
EDU 5900-74- Online Asynchronous
Artificial Intelligence as a Teaching Assistant

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Office hours: By appointment on Zoom – email me to set up time to meet

Course Description

"Artificial Intelligence as a Teaching Assistant" is an online asynchronous course designed for educators eager to harness the potential of artificial intelligence as a practical source of help in the classroom. This course offers an overview of artificial intelligence with a specific focus on AI tools designed for educators.

Throughout this short course, participants will explore the fundamentals of AI and its various forms and functionalities, particularly in educational contexts. The course is structured to provide an understanding of how AI can enhance the design, delivery, and assessment of activities through the exploration of many AI tools built specifically for teachers.

Key Concepts of the Course

- AI Basics for Educators: Understand the basics of AI with an eye on the ethical considerations and biases inherent in AI.
- Curriculum Integration: Learn how to integrate AI tools into your lesson plans across different subjects, enhancing student engagement and learning outcomes.
- Practical AI Tools for Lessening the Workload: Discover and apply AI tools for differentiation, assessment, and classroom tasks while freeing up valuable time for more interactive teaching and, perhaps, even a better work-life balance.

Our asynchronous course will include readings, videos, and group discussions. Participants will be asked to experiment with a variety of AI teaching tools, choose one to explore in depth, and then share with their classmates in a lively defense of the tool. The final project asks you to choose one AI topic to focus on in more detail and demonstrate your new understanding as well as setting goals for future learning. Upon completion, educators will receive a certificate but also gain a repertoire of skills and resources to help make their lives easier - potentially.

Course Format

- This course will be offered online through Canvas, Molloy's learning management system. The course will open two days before the start date and close one week after the last day of class. This section is offered August 4-7, 2025. All assignments, including the final project, must be submitted by August 15.

Course Assignments
- 25% Knowledge Checks
- 45% Discussions/ Participation
- 30% Final Project

Details of all required assignments are posted on the Canvas Homepage and in Canvas Modules

Course Materials Requirements:
- There is no required text. Articles, videos, and other materials will be linked in Canvas modules.

MOLLOY POLICY INFORMATION

Expectations of Academic Integrity for All Students

Honor Pledge and Academic Honesty Policy

Center for Access and Disability (ACCESS)

Center for Access and Disability

Communication Procedures:

Email Accounts

Students are to utilize their Molloy e-mail account or via Canvas when communicating throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication in a timely fashion relating to this course. My communications to you will be mostly through Canvas but Canvas notifications are linked to your Molloy email. If you'd like to add a personal email account or your cell number to Canvas, the instructions are in the Getting Started module.

Health and Wellness

Student Health Services

Student Counseling Center (SCC)

Technical Support at Molloy

Student Account, Technology and Canvas

Online Course Lateness Policy

Asynchronous courses are facilitator guided and therefore students must meet the required course deadlines. The due dates for all assignments are posted in Canvas and also available to you on the Course Schedule as a PDF in the syllabus tab. For every day that a post is late, ONE point will be removed from the total points earned for the assignment. Discussion posts must be submitted on time so that your classmates have the time to read and reply to your posts. Discussion posts will be locked after the discussion end date.

Attendance and Participation:

Students are expected to attend classes regularly and in an online class this means completing all online assignments, discussions, presentations, and other deadlines on Canvas

before the due dates and times posted. If you miss a weekly assignment submission and/ or discussion post for a week, this is considered an absence in an online course. Please be advised of the following policies: After the second absence (and each absence thereafter), the grade for this class will be reduced by one-grade (e.g., after 2 absences a B+ becomes B; after 3 absences a B+ becomes a B-). Attendance will be taken each day based on your online submissions.

Course Withdrawal Policy

View [Withdrawal Policy](#) for potential financial implications
View [Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates

Incompletes

.[Incompletes Policy](#)

Ally for Canvas
[Supportive Tools and Resources/ Ally](#)

Molloy Student Tour

The Molloy Student Tour (MST) will help you locate appropriate student resources and contact information, navigate Canvas effectively, and identify ways to be successful during your time at Molloy University. You can access MST by selecting "Courses" from the left navigation in Canvas and then selecting "All Courses." Select the star next to its name to turn it orange and include it on your Canvas dashboard for easy access.