



The Importance of Building Relationships with Parents, Students, Colleagues, and Administrators

Summer Institute for Teachers

July 15-18

Online Asynchronous

Dr. Kristi Gerhard & Ms. Megan Pavlick

Course Description:

In the field of education, every action we take, every lesson we teach, and every goal we strive for hinges on the quality of the relationships we build. The "Importance of Building Relationships with Parents, Students, Colleagues, and Administrators" is a dynamic course designed to empower educators to excel in this fundamental aspect of their profession. By fostering strong, healthy relationships with our students, their peers, and their parents, we create the foundation for an enriched educational experience.

Throughout this course, participants will delve into the critical significance of cultivating meaningful connections and how these relationships intertwine to yield the ultimate goal: helping our students thrive within our classrooms. Through a combination of theory, real-world examples, and practical exercises, educators will explore strategies for effective communication, collaboration, and mutual understanding.

By the end of this course, participants will be equipped with the knowledge and skills to create an inclusive, supportive, and nurturing learning environment that promotes the development of each student. Join us on in this class to discover how the power of relationships can transform the educational experience and, in turn, help our students achieve their fullest potential

Course Access:

This course will be accessible through Molloy's Canvas portal. Log in using your Molloy email/username and password to locate the course and its corresponding assignments. All assignments, materials, and modules will be on our course's page.

Final Assignment:

Create a lesson plan that reflects ideas and practices covered throughout "The Importance of Building Relationships with Parents, Students, Colleagues, and Administrators." Lessons will be graded according to the Molloy Lesson Plan Rubric. Lessons will be shared in a presentation on Thursday.

Grading:

40% - Lesson Plan/Presentation

40% - Discussion Posts

20% - Attendance and Participation

Instructor Contact Information:

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