

EDU 5900 33 - Asynchronous Online
Supporting ELLs in Content-Area Classrooms (Grades 5-12)
August 11, 2025 - August 14, 2025
Molloy University
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Course Description:

This asynchronous, online course for teachers of grades 5-12 of all content areas will practice creating and implementing modifications and classroom supports for English Language Learners (ELLs). With the growth of ELL populations across New York, supporting students' whose Home Languages are not English is imperative. This course will guide participants through the levels of language acquisition, the skills and abilities students have at each level, and the modifications teachers can make to their instruction and materials to best serve all students. Participants will have the opportunity to create new materials and modify their current classroom resources to support their English Language Learners, and they will share ideas and insight with their classmates to grow and strengthen their abilities to support ELLs in their classrooms. This course will support educators of all content areas, late-elementary, and secondary grade levels; the course content is applicable to all disciplines

Course Access:

****Please be sure to login to your MOLLOY account to access videos! You may need to switch accounts!****

This course will be accessible through Molloy's Canvas portal. Login using your Molloy email/username and password to locate the course and its corresponding assignments. All assignments, materials, and instructional modules will be on our course's page! Please feel free to email with any questions!

Canvas Tips:

- Login prior to the first day of class to make sure your credentials work.
- Check the MODULES and the ASSIGNMENTS tabs to see work posted and due (these will be used most)
- If you download the app to your phone, you can turn on notifications.
- If you are stuck, Canvas has a troubleshooting service linked on your account (the "Help" button on the left-side ribbon).
- Canvas has its own messaging system; you can contact your professor or other students through the portal itself.

Course Module Calendar

Day	Modules	Assignment Due Dates
Day One: 8/11	<p>Who are Our ELLs? <i>Explain and define how ELLs are identified and classified in the NYS school system.</i></p> <ul style="list-style-type: none"> ● Read the articles posted in Module 1 ● Watch the video posted in Module 1 <p>Assignment/Discussion: “Introducing Me” slides for discussion post (one original post and two responses)</p>	<p>All module assignments due at 11:59 PM on 8/11.</p> <p style="text-align: center;"><i>*Includes discussion posts*</i></p>
Day Two: 8/12	<p>Language Acquisition Levels: <i>Review the capabilities and needs for each level of language acquisition, and explore the ways in which ELLs are classified.</i></p> <ul style="list-style-type: none"> ● Read the articles posted in Module 2. ● Watch the video posted in Module 2 <p>Assignment: Create a “cheat sheet” of the language acquisition levels, types of tasks appropriate for each level, and example tasks for each level using the template posted on Canvas</p>	<p>All module assignments due at 11:59 PM on 8/12.</p>
Day Three: 8/13	<p>Modifications for ELLs: <i>Learn the ways in which content-area materials can be modified to support ELLs’ learning in mainstream and integrated classes.</i></p> <ul style="list-style-type: none"> ● Review the capabilities of each level (in Module 3). ● Survey multiple models of modified materials in Module 3. ● Watch the video displaying educational technology tools for modification. ● Read all articles and materials with instructions for modification in Module 3. <p>Assignment 1: Complete the discussion response with one way in which your current teaching/materials can be modified (or further modified) for ELLs. Respond to two classmates.</p> <p>Assignment 2: Create a modified assessment of multiple question types for ELLs at three different levels.</p>	<p>All module assignments due at 11:59 PM on 8/13.</p> <p style="text-align: center;"><i>*Includes discussion posts*</i></p>
Day Four: 8/14	<p>Synthesis: Three-Lesson Segment: <i>Use the methods presented in this course to compose three one-page lesson plans that address the needs of ELLs at the entering, transitioning, and commanding levels of language acquisition.</i></p> <ul style="list-style-type: none"> ● Read all materials in Module 4 ● Review additional materials in past modules to support your planning. <p>Assignment: Write THREE one-page lesson plans that address the needs of entering, transitioning, and commanding students. Please include modified materials and plans (should reflect the differences in accommodation for each level and modified materials for each lesson).</p> <p>Discussion: Post ONE of your plans, and respond to two of your classmates, following the posted guidelines in Module 4.</p>	<p>All module assignments due at 11:59 PM on 8/14.</p> <p style="text-align: center;"><i>*Includes discussion posts*</i></p>

Grading Policy:

All assignments are due by the end of the course on August 8th, 2024 (unless otherwise noted on Canvas), but each late assignment will incur point deductions if submitted after the original due date. Every day late equals a one-point deduction. While you may submit work up until the last day of class, be mindful of each assignment's listed due date BEFORE the end of the course.

Feel free to be creative in the composition of your materials! I am a practicing teacher, and I love learning how others implement effective instruction for ELLs – the more creative the better! Do not be afraid to ask questions if you are unsure of the grading criteria for a particular assignment or of expectations; I am always available to help!

Online Courtesy:

It is expected that you interact politely and collegially with your peers. Please be mindful of your posts and interactions, and please compose all of your replies, assignments, and posts using formal language (please avoid any and all internet slang, abbreviations, and the like). Please be respectful of your classmates' opinions and ideas to ensure a collaborative learning environment.

Contact Information:

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****I will respond to emails within 24 hours****