Molloy University
Rockville Centre, NY 11571

Course Outline

Department: Professional Development   **Semester:** Spring 2025

Faculty: Erin Reilly, PhD CCC-SLP TSSLD and Speech-Language Pathology Student Clinicians (Barakel Graham Durant and Stefania Viglietta)

Course: Connect Lab

<u>**Catalog Description for Connect Lab**</u>
The Connect Lab focuses on helping students navigate the social aspects of college life while building essential skills for personal and academic success. Through dynamic, interactive, and collaborative activities, students will enhance their self-advocacy, leadership, and executive functioning skills, with an emphasis on navigating the social dimensions of college life. In a creative and supportive atmosphere, students will also explore a range of topics including emotional health, stress management, and communication with peers and professors. Students will have the opportunity to suggest topics and activities throughout the semester, which will be incorporated into the course to enhance class engagement and learning experiences.

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Molloy University
Connect Lab
Spring 2025

Course Syllabus

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Course Information

Course Title/Number: Connect Lab

Course Meeting Times: Friday 12:30-2:30 pm
Location: Wilbur 218 (may meet in different locations based on activity)

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The Connect Lab focuses on helping students navigate the social aspects of college life while building essential skills for personal and academic success. Through dynamic, interactive, and collaborative activities, students will enhance their self-advocacy, leadership, and executive functioning skills, with an emphasis on navigating the social dimensions of college life. In a creative and supportive atmosphere, students will also explore a range of topics including emotional health, stress management, and communication with peers and professors. Students will have the opportunity to suggest topics and activities throughout the semester, which will be incorporated into the course to enhance class engagement and learning experiences.

Course Student Learning Outcomes:

Program Learning Objectives	Student Learning Outcome	Learning activity
Students will apply executive functioning strategies, such as time management, organization, and self-regulation, to navigate and balance social interactions, relationships, personal responsibilities, and academic responsibilities in a college setting.	Students will identify executive functioning areas in need of support during personal, social, or academic experiences. Students will brainstorm executive functioning strategies that can support them in their social, personal, or academic pursuits. Students will apply executive functioning strategies that can support them in their social, personal, or academic pursuits.	Group discussions, Reflections, Student created activities, hosting events
Students will develop leadership skills.	Students will instruct others.	Group discussions, student generated

Program Learning Objectives	Student Learning Outcome	Learning activity
	Students will support their peers.	activities, role playing, Leading campus visitors around campus, hosting events
Students will build self-advocacy skills.	Students will advocate for their preferences and needs.	Group discussions, student generated activities, role playing, expression through art, reflections
Students will utilize a variety of strategies to solve problems in a college setting.	Students will identify problems that occur in their personal, social, or academic pursuits. Students will brainstorm strategies that can support problem solving. Students will apply strategies that can support problem solving.	Group discussions, student generated activities, role playing, expression through art, reflections
Students will collaborate with peers to accomplish a common goal.	Students will derive a goal that they share. Students will collaborate and communicate with one another to make a plan to accomplish the goal. Students will communicate and collaborate with one another to execute the plan.	Student generated activities, leading campus visitors around campus, hosting events

Instructional Methods

This course is scheduled to be a face-to-face course, which means that we will meet in-person (face to face) every week. Instructional methods will include expression through creative activities, collaborative group activities, group discussions, reflections, and student generated activities. There may be opportunities to learn about strategies to support areas of need from different professionals. The sessions are mediated by speech-language pathology student clinicians who are supervised by an ASHA certified and New York State-licensed speech-language pathologist. Additional Connect members will support the Connect Lab sessions as well. This is an opportunity for students to get input from an interdisciplinary group. You can find additional information about important dates on the academic calendar.

Health and Wellness

Molloy University is committed to maintaining a healthy environment. Therefore, students are urged to monitor the website and all health and safety updates for any health-related changes in campus procedures. If you suspect contracting a contagious disease you are encouraged to use good judgment, monitor your symptoms, consult a medical professional, and remain home if needed. At the present time, masks are not required while on campus. However, we respect individual preferences and encourage members of the

community to support the individual right to determine their need to wear a face covering. If you have health questions or concerns the **Student Health Services** can be reached by email at healthservices@molloy.edu or by phone at 516-323-3467. The **Student Personal Counseling Center (SPCC)** is a confidential and free service available to all currently enrolled Molloy University students. If you are interested in scheduling an appointment, please call 516-323-3484 Monday-Friday, scan the adjacent QR code using the camera on your phone, or walk in to request a time and day to meet.

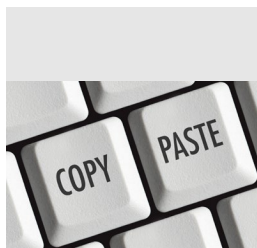**To schedule an appointment with the Student Personal Counseling Center (SPCC) scan QR Code:**

ACCESS – Center for Access and Disability Services

Through Expanded Education Program Molloy University provides a supportive environment for students with documented disabilities and is committed to complying with all applicable provisions of the Americans with Disabilities Act (ADA), ADA Amendments Act of 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973. Students who are requesting accommodations and services must contact the Access office to initiate the process. Students are required to provide documentation, from a qualified professional, of their disability or chronic illness and to discuss how reasonable accommodations may assist them in fulfilling course requirements and participating in campus life. Determination of reasonable accommodations is an ongoing and interactive process. Students who have injuries, surgeries or other conditions which will temporarily restrict them on campus may contact Access to arrange for reasonable short-term accommodations. Documentation will be required. Appointments are scheduled on an as-needed basis to determine which individual and/or group services may be appropriate. Feel free to contact the staff at 323-3315 or dss@molloy.edu. Accommodations and services are designed to equalize opportunities and access, not to lower the academic standard for these students or to alter the essential nature of the degree requirements.

Molloy University has a continuing commitment to providing reasonable accommodations for any student with a documented disability or chronic illness. Like so many things this semester, the need for accommodations and the process for arranging them may be altered by the COVID-19 changes we are experiencing and the safety protocols currently in place. Students who may need accommodations in order to fully participate in this class are urged to contact Access at access@molloy.edu, as soon as possible.

Plagiarism and Artificial Intelligence (AI)

Plagiarism includes, among other things, failure to document the direct words of another or the rephrasing of another's words so as to represent them as one's own; handing in another's paper or project as one's own; or reusing substantial portions of a previously done assignment in response to a current assignment, without first obtaining approval for same from the faculty. It is irrelevant whether the theft was intentional and deliberate or accidental.

Artificial Intelligence is a form of Plagiarism - There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite, Bard, and others. These tools will help shape the future of work, research, and technology, but when used in the wrong way, they can stand in conflict with academic integrity guidelines at Molloy University.

All students have important obligations and expectations on behavior, as detailed in the Student Handbooks, to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use "unauthorized assistance in the laboratory, on fieldwork, in scholarship, or on a course assignment" unless such assistance has been authorized specifically by the course faculty member. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing" of writing, ideas, or other work that is not your own.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless a faculty member for a given course specifically authorizes their use. Some faculty may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual faculty, and then only in the ways allowed by the faculty."
 You can find additional information about Molloy's Honor Pledge and Academic Honesty Policy by clicking here.

Important University Policies and Information

Students are responsible to review and understand the *Statement of Academic Integrity* in the Student Handbook:
https://www.molloy.edu/academics/resources/academic-integrity

Ally for Canvas

You can now download your course materials in different formats that fit your device, need, and learning preference. Click the download icon next to your course files and select "Alternative Formats" from the dropdown menu. Then select your preferred format. The file may take a few minutes to download, so continue with your work while you wait. The quality of the alternative formats can vary based on the original file, so if something looks out of place, consult the original file. Depending on the type of file, you will see the following options:

- An OCRed PDF improves the quality of scanned PDFs
- A Tagged PDF for Word and PowerPoint documents or for improved navigation with screen readers
- An HTML version will be simple and responsive to mobile devices with zoom-in capabilities
- An ePub version for use with ePub readers that allows for font customization, contrast adjustment, and annotation/highlighting
- An Electronic Braille version for your Refreshable Braille Display

- An Audio MP3 for listening to your content on the go for more information, please visit Ally Alternative Formats.

Molloy Student Tour

The Molloy Student Tour (MST) will help you locate appropriate student resources and contact information, navigate Canvas effectively, and identify ways to be successful during your time at Molloy University. You can access MST by selecting "Courses" from the left navigation in Canvas and then selecting "All Courses." Select the star next to its name to turn it orange and include it on your Canvas dashboard for easy access.

Non-Discrimination Policy

Molloy University is committed to providing a learning, living and working environment free from unlawful discrimination. The University prohibits discrimination against any person on the basis of age, ancestry, color, creed, sex, disability, ethnicity, gender, gender identity or expression, pregnancy, marital status, national origin, genetic disposition or carrier status, race, religion, sexual orientation, citizenship status, military status, veteran status or any other legally prohibited basis in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other University-administered programs. Such discrimination violates University policy and will not be tolerated. Inquiries concerning the University's nondiscrimination policies may be referred to the Vice President for Student Affairs (Public Square 330) by calling (516) 323-3457 or the Director of Human Resources (Room K112, (516) 323-3046) or the Title IX Coordinator (Room K-112) at (516) 323 -3046. The non-discrimination policy can be found online at https://www.molloy.edu/about-molloy-University/human-resources/non-discrimination-and-harassment-policies.

Persons who have religious or cultural observances that coincide with this class should let the instructor know in writing (ereilly2@molloy.edu) by 1/20/25. I strongly encourage you to honor your cultural and religious holidays! However, if I do not hear from you by 1/20/25, I will assume that you plan to attend all class meetings.

Attendance
Students are expected to attend the Connect Lab weekly on Fridays from 12:30-2:30pm. If you cannot attend, please email Dr. Reilly (ereilly2@molloy.edu) to let her know that you are not able to attend.

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