

**MOLLOY UNIVERSITY**  
**BARBARA H. HAGAN SCHOOL OF NURSING & HEALTH SCIENCES**  
**NURSE PRACTITIONER PROGRAM**

**CLINICAL COMPETENCY TOOL**

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_ COURSE \_\_\_\_\_

PRECEPTOR/FACULTY \_\_\_\_\_ SITE \_\_\_\_\_

Directions: Rate the student you have precepted on each of the following items. Circle the number after each statement that most nearly expresses your view.

- (4) Performs independently
- (3) Performs with minimal assistance
- (2) Performs with considerable assistance
- (1) Unsatisfactory performance

**4            3            2            1**

1. Obtains comprehensive and problem-focused <b>health histories</b>				
2. Performs comprehensive and problem-focused <b>physical exams</b>				
3. Analyzes and interprets history, physical exam findings, and diagnostic information to develop appropriate <b>differential diagnoses</b>				
4. Employs appropriate <b>diagnostic and therapeutic interventions</b>				
5. Utilizes <b>pharmacotherapeutic modalities</b> with consideration of efficacy, safety, and cost				
6. Delivers <b>health promotion and disease prevention services</b> based on age, developmental stage, family history, and ethnicity				
7. Initiates <b>consultation and referral</b> services when the problem exceeds his/her expertise or the nurse practitioner scope of practice				
8. Establishes effective <b>nurse practitioner-patient/family relationships</b>				
9. Effectively protects client <b>confidentiality and privacy</b>				
10. Provides appropriate <b>health education</b> to clients based on needs assessment, mutual goal-setting, and evidenced-based rationale				
11. Utilizes appropriate <b>information resources/evidence bases</b> to support decision-making and high quality client care				
12. Practices with regard to an <b>understanding of health care delivery systems</b> and reimbursement, practice resources and policies, and legal and ethical frameworks				
13. Demonstrates <b>cultural and spiritual competence</b> by respecting the value and dignity of individuals, without regard to age, gender, religion, socioeconomic status, sexual orientation, and ethnicity				
14. Documents in logical order and timely manner with completeness				
15. Demonstrates efficient / appropriate use of time				
16. Develops collaborative working relationships				

**Preceptor Comments:**

**Preceptor Signature:**

**Date:**

**Faculty Comments:**

**Faculty Signature**

**Date:**

**Student Comments:**

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**Student Signature:**

**Date:**