

Molloy University
Barbara H. Hagan Masters in Nursing Education Program

NUR 5059 Synthesis of Education and Nursing Practice
Teaching Practicum: Preceptor Evaluation of Student Competency

Name of Student: _____ Term/ Year: _____

Practicum Site: _____

Name & Credentials of Preceptor _____

Course Faculty: _____

Directions: The course objectives and associated competencies are listed in categories to guide your evaluation of this student. Please evaluate this student's ability for each of the competencies by circling the number after each competency that best reflects your rating in accordance with the scale below:

- (4) Student achieves the competency independently
- (3) Student achieves the competency with minimal assistance
- (2) Student requires substantial assistance to achieve the competency
- (1) Student is unable to achieve the competency/unsatisfactory performance

This midterm evaluation is to be completed after approximately half of the practicum hours are completed. The final evaluation is done the end of the practicum. There is a section following the competency statements for the preceptor, student and faculty to enter comments at both the mid-point and the end of the course. Comments to support your rating using examples of the strengths and areas for improvement are very helpful. This evaluation must be discussed with the student when completed at both time points. If the student scores a 1 or 2 on a competency, a plan of action should be identified and included with this evaluation. Include additional pages as needed. By the end of the practicum, the student should receive either a 3 or 4 in all the items of this competency assessment tool for successful completion of this course.

Category I: The Role of the Nurse Educator

Course Objectives: 1. Apply theories of learning and evaluation consistent with the Molloy University Humanistic Framework. 2. Explore the characteristics of the effective nurse educator. 3. Participate in the full scope of the nurse educator role and promote educational Advancement.	Midterm Date: _____				Final Date: _____			
Competency Statements								
1.1 Synthesize knowledge from nursing and other disciplines to inform nursing education and practice.	4	3	2	1	4	3	2	1
1.2 Explain relevant theories, concepts, evidence-based practices underlying teaching and education assessment strategies.	4	3	2	1	4	3	2	1
1.3. Analyze the nurse educator role in relation to professional practice standards and guidelines and core competencies for nurse educators..	4	3	2	1	4	3	2	1
1.4. Engage in activities that promote the student's socialization to the role of nurse educator.	4	3	2	1	4	3	2	1

Category II: Facilitate Learning and Learner Development

Course Objectives: 4. Incorporate contemporary teaching strategies and technology supportive of various learning styles. 5. Design and implement teaching plans consistent with the goals of the assigned institution.	Midterm Date: _____				Final Date: _____			
Competency statements								
2.1. Identify appropriate teaching-learning activities for diverse groups of learners.	4	3	2	1	4	3	2	1
2.2. Develop an evidence -based teaching plan that is appropriate to the context and learners' needs.	4	3	2	1	4	3	2	1
2. 3 Incorporate technological resources and modalities to support instruction.	4	3	2	1	4	3	2	1
2.4. Explain strategies that promote student engagement to support learning.	4	3	2	1	4	3	2	1

Category III: Assessment and Evaluation Strategies

Course Objectives: 6. Analyze the education needs of the healthcare community and promote intellectual advancement. 7. Incorporate self-evaluation and evaluate student and /or peer performance and programs via established academic and professional criteria.	Midterm Date: _____				Final Date: _____			
Competency Statements:								
3.1 Describe methods to identify and prioritize learning needs of healthcare providers and/or consumers.	4	3	2	1	4	3	2	1
3.2. Distinguish various methods to assess and evaluate learning outcomes in the cognitive, affective and psychomotor domains.	4	3	2	1	4	3	2	1
3.3. Use feedback gained from self, peer, learner, and preceptor evaluations to improve teaching practices and develop in the educator role.	4	3	2	1	4	3	2	1
3.4. Describe various methods by which overall educational effectiveness and program outcomes can be evaluated.	4	3	2	1	4	3	2	1

Category IV: Scholarship, Leadership and Quality Improvement

Course Objectives: 8. Demonstrate a sense of inquiry, and integrate pertinent research. 9. Analyze the impact of political, social, economic and global forces on the educator role. 10. Engage in interdisciplinary endeavors and leadership skills to expand perspectives and address quality.	Midterm Date: _____				Final Date: _____			
Competency Statements								
4.1. Use research and evidence –based resources to support decisions and actions in the educator role.	4	3	2	1	4	3	2	1
4.2. Develop leadership skills to promote adjustment to changes that affect nursing created by external and other factors.	4	3	2	1	4	3	2	1
4.3 Collaborate with other professionals and entities to promote quality improvement to support educational goals.	4	3	2	1	4	3	2	1
4.4. Promote positive and inclusive learning environments to foster a free exchange of ideas and interprofessional collaboration.	4	3	2	1	4	3	2	1

Category V: Professional Comportment

Course Objective: 11. Integrate pertinent legal and ethical principles into practice.	Midterm Date: _____				Final Date: _____			
Competency Statements								
5.1. Demonstrate professionalism, respect, accountability, and cultural humility in interactions with individuals of diverse backgrounds in all aspects of practice.	4	3	2	1	4	3	2	1
5.2. Demonstrate appropriate professional conduct, i.e., punctuality, reliability, effective communication. etc.).	4	3	2	1	4	3	2	1
5.3. Practice according to legal and ethical standards of the profession of nursing and nursing education.	4	3	2	1	4	3	2	1
5.4. Exhibit behaviors of a self-directed learner (maintain current knowledge of nursing practice, develop realistic goals/action plans, appropriately seek assistance with challenging problems).	4	3	2	1	4	3	2	1

MIDTERM COMMENTS:

Preceptor:

Preceptor and date: _____

Student:

Student and date: _____

Faculty:

Faculty and date: _____

FINAL COMMENTS

Preceptor:

Preceptor and date: _____

Student:

Student and date: _____

Faculty

Faculty and date: _____