

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Baccalaureate Social Work Program**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1: Field Evaluation | Rating of 4 out of 5  | 85%  |
| Instrument 2: Capstone Rubric | Rating of 4 out of 5 |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Policy Rubric | Rating of 3 out of 5 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Policy Rubric | Rating of 3 out of 5 |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2:Capstone Rubric  | Rating of 4 out of 5 |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85% |
| Instrument 2: Policy Rubric | Rating of 3 out of 5 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Policy Rubric | Rating of 3 out of 5 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Capstone Rubric | Rating of 4 out of 5 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Capstone Rubric | Rating of 4 out of 5 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation | Rating of 4 out of 5 | 85%  |
| Instrument 2: Capstone Rubric | Rating of 4 out of 5 |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 04/24

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Program Option 1****Outcomes:**Baccalaureate Social Work Program**n = (8)** |
| --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85%  | 89% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 85%  | 95% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 85%  | 82% |
| **Competency 5:** Engage in Policy Practice | 85%  | 89% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 85%  | 94% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 85%  | 82% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 85%  | 88% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 85%  | 66% |