



PRESIDENT'S AWARDS CEREMONY

2024 - The Madison Theatre at Molloy University - Public Square

PROGRAM

Master of Ceremonies

Michelle Piskulich, Ph.D.
Provost and
Vice President for Academic Affairs

Invocation

Catherine Tully Muscente, B.A., '02, M.B.A., '08
Vice President for Mission and Ministry

Presider

James P. Lentini, D.M.A.
President

The Above and Beyond Award

The Bartolomé de las Casas Award

The S. Diane Capuano Service Award

The S. Leo Francis Monaghan Spirit Award

The Professional Excellence Award

The Rookie of the Year Award

The S. Mary Nivard Stabile Award

The Molloy Team Award

The Mother Anselma Ruth Medal of Presidential Excellence



AWARD DESCRIPTIONS

The Above and Beyond Award

This award is given to a staff member or administrator who consistently exhibits a professional demeanor and excellence in their role. They are often sought after for advice and guidance and take on leadership roles beyond their job function. They are often recognized by their colleagues as a leader among peers and often serve on University-wide committees.

The Bartolomé de las Casas Award

This award is given to an administrator, staff or faculty member who has made significant strides in our work to become a more inclusive community. Through their efforts they have advocated for and celebrated the diversity within our community, while supporting every opportunity to grow in a reflective way. This award is named after Bartolomé de las Casas O.P., who gave up his extensive land holdings and slaves and traveled to his homeland in Spain in 1515 to petition to stop the abuses that European colonists were inflicting upon the natives of the New World. He is said to be the first person to call out these injustices and advocate for human rights.

The S. Diane Capuano Service Award

This award is given to an administrator, staff or faculty member who is committed to creating an atmosphere conducive to taking actions that will improve the lives of others either locally and/or globally in their interactions with colleagues and students. This award is named after S. Diane Capuano, who was at one time the Campus Minister at Molloy and currently serves as a member of the Leadership Council for the Sisters of St. Dominic, Amityville.

The S. Leo Francis Monaghan Spirit Award

This award is given to an administrator, staff or faculty member who demonstrates a commitment to choosing good in all their daily interactions, taking actions that improve the lives of others, and developing relationships that foster teamwork. This award is named after S. Leo Francis Monaghan who, as a long-time biology faculty member, actively participated in faculty, student, and alumni events always cheering them on.

The Professional Excellence Award

This award is given to a staff member or administrator who uses their professional skills and attributes for the betterment of others on campus. When offered, they have taken advantage of professional development and training opportunities not only to enhance their skills but also to increase their interactions with colleagues.

The Rookie of the Year Award

This award is given to a staff member or administrator who has made a significant impact on the lives of others at Molloy in a short time. This award is given to someone who has worked at the University for one year or less.

The S. Mary Nivard Stabile Award

This award is given to an administrator, staff or faculty member who shows a commitment to transforming our community through nurturing habits for professional and personal growth, guiding our students to know their full potential and responding to the needs of others. This award is named after S. Mary Nivard Stabile, who was one of the pioneers of Molloy who assisted in establishing the necessary business offices during its foundational years. She was an economics professor who also served in and developed the positions of Registrar, Director of Admissions and Dean of Students.

The Molloy Team Award

This award is given to a Team, Committee, or Department who, through an innovative approach, have demonstrated risk taking, problem solving and creativity to make improvements on behalf of the University. They serve as an example of teamwork and collaboration amongst fellow colleagues, students, and others in our community. This would apply to any cross-functioning team, committee, or department.

The Mother Anselma Ruth Medal of Presidential Excellence

This award is given to an administrator, staff or faculty member. It is the highest internal award given to an employee who exemplifies the mission of the University. This individual embodies the University's core values and guiding virtues in such a way as to demonstrate that they live the four pillars; act justly and with kindness in all their endeavors; are respectful of every person; embody ethical leadership; and are committed to transforming the community. This award is named after Mother Anselma Ruth, O.P., the first president of Molloy Catholic College for Women when it was opened in 1955.

THE ABOVE AND BEYOND AWARD



Elissa Sharp, M.A. Elissa Sharp, Director for Planning and Assessment, earned an M.A. from Hofstra University. In her role, Elissa conducts surveys, analyzes data, and communicates results to our community to assess our operations as required by Middle States to maintain institutional accreditation. As such, Elissa served on the Middle States reaccreditation team as vice chair for standard VI. Elissa was also a member of the Strategic Planning task force, providing significant leadership in the development of our new plan, in refining the goals and objectives, and in developing the key performance indicators

and operating plans. When we needed to develop a means to collect the data and summarize it, Elissa found existing software at Molloy, taught herself how to use it, and began implementation. She has made numerous presentations to the Board of Trustees, to the Cabinet, and to various committees and constituents at Molloy about our progress on the strategic plans and our next steps. Elissa is admired for her clear thinking, concise presentations, and ability to anticipate key questions. She has taken on this expanded leadership role with thoughtfulness, grace, and a can-do attitude. Elissa shares her expertise in survey research and planning with others at Molloy. This is not a part of her job description, but she looks to help where she can. This was most evident with our transition to using the Qualtrics Survey Research tool. Her staff learned to use it first to support their work and now share their expertise with the campus community to support theirs. Elissa Sharp has truly gone above and beyond in her leadership, her willingness to learn, and to expand her responsibilities, all while maintaining high standards for professionalism and demonstrating excellence in all she does. We are delighted to honor her with this recognition.



Liz Mandracchia, B.A. Liz Mandracchia, Marketing and Events Coordinator for the School of Arts and Sciences and Administrative Coordinator for the Molloy University Honors Program, earned a B.A. from Adelphi University. Liz is an expert in coordinating, promoting, and advancing academic programs in partnership with teams from across the university. Working tirelessly to showcase the contributions of students and faculty, Liz ensures the highest level of professionalism and excellence for their events. Beyond her high-quality work, Liz serves as a member of the Priorities and Planning

Committee, is active in campus initiatives promoting wellness and disability awareness, and has provided university-wide support for the website transition. Perhaps nothing is more emblematic of Liz's going above and beyond the call of duty than her leadership in the collaborative School of Arts and Sciences and School of Education and Human Services "Portrait of a Graduate" community partnership. Liz and the Molloy team have worked with the Freeport and Lynbrook public school districts to engage their stakeholders in the development of their unique "Portrait of a Graduate," an infographic intended to provide vision and strategic orientation for district-wide curricular initiatives and resource allocation. Throughout this project, Liz seamlessly connected the school districts with the Molloy team and facilitated all aspects of the work – communications, research, data analysis, and graphic design. She is highly organized, professional, and willing to listen and learn. Liz is the perfect person to represent Molloy in the community as she is always intentional and knowledgeable. Liz is rarely the focus of the spotlight, preferring instead to elevate the work of those around her in support of the mission of Molloy. We are delighted to have the opportunity to celebrate and honor her today.

BARTOLOMÉ DE LAS CASAS AWARD



Sarah Shin, B.S.'05, M.B.A.'08 Sarah Shin, Director of Experiential Learning at Molloy University, promotes equity, inclusion, and social justice in all aspects of her work. A Molloy alumna, Sarah earned an M.B.A. in 2008. Throughout her more than 15 years at Molloy, she has dedicated herself to developing community-based and service-oriented experiential learning to help students gain a greater understanding of complex societal issues while laying the foundation for future civic involvement. Sarah's work intentionally advances equity, inclusion, representation, and belonging. Her contributions

are illustrated through her development and oversight of various programs, including Mentoring Latinas, Molloy Mentors, and the Rising Star Day Camp. Sarah has been instrumental in guiding Molloy students along their career paths through internship placements and one-on-one mentoring. She has organized and led numerous alternative spring break trips to Puerto Rico, New Orleans, and North Dakota, providing students with robust cultural experiences while engaging them in community-based service and fieldwork. Her active involvement in committees, such as the MLK Day of Service and the Siena Center of Social Justice, further highlights her dedication to advancing DEI initiatives. Sarah always finds a way to bridge differences, often through food, keeping us well fed and vested in the rich diversity of our community. When Sarah is not working, she loves listening and dancing to all different kinds of music. Her positive energy and hard work have made a significant impact on the School of Arts and Sciences Dean's Office, making everyone she meets feel happier, more valued, and more fulfilled. Sarah is a shining example of how we actualize the Molloy mission in a way that centers the marginalized to advance equity and inclusion. She is the perfect choice for the Bartolomé de las Casas Award.

THE S. DIANE CAPUANO SERVICE AWARD



Francine Wisnewski, Ed.D. Dr. Francine Wisnewski, Associate Professor and Director for Undergraduate Education and Dual Degree Programs in the School of Education and Human Services, earned a B.A. and M.S. from St. John's University and an Ed.D. from Hofstra University. Dr. Wisnewski is recognized today for her teaching excellence and reflective practice, which provides a transformative education for diverse learners. Dr. Wisnewski uses student-centered, engaging, and inclusive, evidence-based teaching and learning approaches, such as hands-on multisensory instructional methods. She applies

innovative technology using all delivery formats to teach students at all stages of their academic journeys –undergraduate and graduate teacher candidates, Molloy colleagues, teachers and administrators in the educational community, and elementary and high school students from local school districts. Her contributions to the literature in her discipline and participation as Principal Investigator (PI) and Co-PI on federally funded grant proposals demonstrate her commitment to scholarship and her collaborative nature. Dr. Wisnewski is the epitome of kindness. Every year, as a service project for the MLK Day of Service, she creates Smile Bags with an adjunct professor within Child Life at Molloy for children in pediatric hospitals. Faculty and students donate items for these bags, and Dr. Wisnewski hand delivers them to the hospitals. Simply by her positive outlook, she encourages those around her to be better humans. Her dedication to Molloy students and the Molloy mission is impressive. Dr. Wisnewski creates an atmosphere conducive to taking actions that improve the lives of others and is deserving of the S. Diane Capuano Service Award.

THE S. LEO FRANCIS MONAGHAN SPIRIT AWARD



Angela M. Zimmerman, M.P.A. Angela Zimmerman is the Director of Development and Alumni Relations in the Office of Advancement. Whether coordinating a fundraiser, addressing a prospective donor, interfacing with community partners, teaching the Leadership Education Awareness Development Service (L.E.A.D.S.) psychology class or Empowerment Skills for Leaders classes, Angela does so with great enthusiasm and love. She continually finds ways to empower colleagues, students, and communities. As one nominator noted, "I don't know of anyone else on campus who encourages everyone to

support Molloy more than Angela. Her infectious spirit brings our community together. Her positive attitude and upbeat personality remind us of why community is so important." Angela's hard work in obtaining scholarships, fostering relationships with community partners, and connecting them to opportunities at Molloy is impactful. She is a champion for alumni, working diligently to keep them engaged and invested in our students and mission. When engaging with Angela, one is greeted with a gracious spirit that creates an atmosphere in which one feels like the most important person in the room. Affiliated with Molloy since 2009 through Energeia for Teens, Angela assumed full-time responsibilities in 2012, supporting multiple initiatives including Family Support Long Island and "Long Island: HOW DID WE GET HERE?" In 2018, she was named Director of Development & Alumni Relations. Among her most fulfilling experiences, Angela and her mother, Dorothy Teresia, recently published a book: *THE WAITING ROOM: A Pocket Size Book About Life and Living*. The S. Leo Francis Monaghan Spirit Award is given to one who "chooses good in all daily interactions, taking actions that improve the lives of others, and developing relationships that foster teamwork." Angela lives this ideal and practices what she preaches, and we are delighted to recognize her with this honor.

THE PROFESSIONAL EXCELLENCE AWARD



Ellen Harold, B.A. Ellen Harold, Assessment, Accreditation, and Data Coordinator in the School of Education and Human Services, earned a B.A. in Business Computer Information Systems from Hofstra University. A true professional, Ellen has been an employee of Molloy for nearly 20 years and has taken on many roles and responsibilities during that time. Ellen has worked to transform our data management system, making adjustments to meet the highly complicated standards surrounding teacher education in New York State. She has taken on more and more responsibilities each year and has done

so with enthusiasm. An invaluable member of the School of Education and Human Services, she often goes above and beyond her duties to help her colleagues. At any given moment, Ellen will drop whatever she is doing to assist whoever asks. If she does not have an answer, she will help find it. Everything Ellen does is with a smile. She effectively manages a team of graduate assistants who help her display data collected so that she can present it to the faculty. Her knowledge of how data should be collected and analyzed helps our department use that information to improve our programs. Throughout the accreditation process, Ellen is instrumental in helping us analyze the data to present to our accrediting bodies. Brilliant, insightful, incredibly collaborative, kind, and accommodating with both colleagues and students, Ellen is a person you can trust to get a job done and do it well. She is very deserving of the Professional Excellence Award and we are delighted to recognize Ellen with this honor.

THE ROOKIE OF THE YEAR AWARD



Emily Coyne, M.B.A. Emily Coyne, Assistant Director of Planning and Assessment. Emily earned an M.B.A. from Providence College. Emily embodies a spirit of positivity, a 'can do' attitude, and dedication that truly enriches the Molloy community. If Emily is involved, she always gives it her all. Her impact is evident not only in her work but also in her daily interactions with colleagues. Since joining Molloy, Emily has played a pivotal role in implementing the Qualtrics survey and analytical software system university-wide and has gone above and beyond by developing a Qualtrics training class, which she has successfully presented multiple times through the Faculty Professional Center. Her expertise has made her the go-to person for all things Qualtrics, showcasing her commitment to supporting the Molloy community. Beyond her professional achievements, Emily is the driving force behind the Molloy Walking Club, an initiative that fosters connection among Molloy employees while promoting a healthy lifestyle. The club, which meets for a 1-mile loop around campus, is a testament to Emily's dedication to the wellbeing of her colleagues. Prior to joining Molloy, Emily worked in healthcare administration, both in dermatology and dentistry. A dedicated member of her community, she serves as PTA President and volunteers to bake for her church every week. Truly prepared for every possible need at work, Emily's got it covered. Emily is indeed deserving of the Rookie of the Year award as she has made a significant impact on the Molloy community in a very short time. Congratulations and thank you, Emily!

THE S. MARY NIVARD STABILE AWARD



Brian Lima, B.A.'14, M.S.'16 Brian Lima, Associate Director of Athletics for Operations in the Athletics Department, earned both a B.A. degree and an M.S. degree from Molloy. Brian is the embodiment of the S. Mary Nivard Stabile Award, given to a member of the Molloy community who shows a commitment to transforming the community through nurturing habits for professional and personal growth, guiding students to their full potential, and responding to the needs of others. A constant learner, Brian has spent over a decade bettering himself through opportunities with professional

sport teams, committee service on campus, and development courses with various organizations. As a double graduate of Molloy who started in Athletics through the work study program, Brian has been in our students' positions, allowing him to have a level of empathy and understanding that creates deep, meaningful relationships which extend beyond graduation. This combination of shared experience and calm but enthusiastic presence in the Athletics department has allowed Brian to serve as a source of advice, reference, and example for countless Molloy student-athletes who are finding their way as young adults in their athletic, professional, and personal lives. In constant service to Molloy and its community, Brian recognized the need to increase the sense of value and belonging for all Molloy students and personally spearheaded the development of "Reaching Out Against Racism" (ROAR), an anti-racism campaign within the Athletics Department. Through this effort, he has partnered with Molloy's "Leaders for Racial Justice," as well as the Diversity, Equity, and Inclusion Committee and the Coordinated Community Response Team to focus on gender-based violence prevention. All these accomplishments and contributions are above and beyond Brian's day-to-day duties. For more than a decade, Brian has guided countless interns and student-workers to dream-roles in the sports industry through his direct tutelage and created a network built on empowerment. We congratulate Brian on this well-deserved recognition.

THE MOLLOY TEAM AWARD

Mother Cabrini Health Foundation Grants Team The Mother Cabrini Health Foundation Grants Team brings together faculty, administrators, students, alumni, and community partners to create hands-on learning opportunities for Molloy students while providing support to communities confronting health inequities. Students not only get to practice their skills in nontraditional settings, but they also gain a better understanding of the complex barriers faced by many on Long Island. Staff and administrators dedicated to the day-to-day success of projects include project coordinators Karim French and Lori Giarratano, job coaches Karen Johnson and Josephine Saladin, administrative assistant Breda Schneider, project director Angie Malone, Senior Director of Grants & Sponsored Programs Dr. Sherry Radowitz, and Associate Director of Grants & Sponsored Programs Deborah Waldron. Faculty from disciplines across the campus provide leadership and guidance, including Susan Alimonti, communication sciences and disorders; Gioia Bales and Dr. Brian O'Neill, School of Business; Dr. John Carpenite, music therapy; Dr. Marcia Gardner, Dr. Geraldine Moore, and Dr. Ethel Ulrich, Barbara H. Hagan School of Nursing and Health Sciences; Dr. Laura Kestemberg, clinical mental health counseling; Dr. Melissa McCardle and Dr. Lisa Newland, social work; and Dr. Joanne O'Brien and Dr. Audra Cerruto, School of Education and Human Services. The team would like to acknowledge all the other faculty and staff from various disciplines who work on these projects and departments, including maintenance, public safety, compliance, finance, and others who help them along the way. The projects total \$2.675 million in funding for 2024 and include Community Healthcare Services, Nonprofit Capacity Building, and Healthcare Workforce Development. Thanks to their efforts, the Mother Cabrini Health Foundation Grants Team supported 3,668 children, adults, and seniors across Long Island in 2023 and provided scholarships to 73 Molloy students. We are delighted to recognize them with the Molloy Team Award.



Top left to bottom right:

Karim French, B.A., Susan Alimonti, M.A., MPhil., CCC-SLP, TSHH, Gioia Bales, M.B.A., Melissa McCardle, Ph.D., LCSW, Breda Schneider, B.A., Angela Malone, M.S., CHES, Brian O'Neill, D.B.A., Lori Giarratano, MPH, Ethel Ulrich, DNP, APRN, ANP-BC



Left to right:

Joanne O'Brien, Ed.D., Karen Johnson, B.S., Josephine Saladin, M.S.



Left to right:

Sherry Radowitz, Ph.D., Laura Kestemberg, Ph.D., Deborah K. Waldron, M.B.A.'23, Dawn DiStefano, D.P.S.

Not pictured:

John Carpenite, Ph.D., MT-BC, LCAT, DIR-C, Audra Cerruto, Ph.D., Marcia Gardner, Ph.D., RN, CPNP, CPN, ANEF, Lisa Newland, Ph.D., LCSW



Cindy Foster-Thomas, M.B.A.'19 Cindy Foster-Thomas, Executive Assistant in the Office of Academic Affairs, earned an M.B.A. in 2019 from Molloy.

Cindy lives Molloy's core values and guiding virtues. Her superpower is the ability to be empathetic while still firmly reinforcing policy. She is the first to volunteer to shop for The INN or an adopted family or to raise money for a worthy cause. Cindy advocates for justice and is an exemplar for ethical practice. She speaks up for those who may not feel free to speak for themselves and considers it her ethical responsibility to maintain

the highest professional standards in all her duties at Molloy. Cindy is a community creator at her core. She loves people and wants everyone to be happy and feel included. Always a doer, Cindy has taken on two major responsibilities in her quest to transform our community. As President of the Staff Council, she has created a stronger sense of community within that group. She has organized movie nights, nights out, conversations regarding the staff role in student success, and so much more. As a member of the DEI Committee, she is enthusiastic about ensuring that Molloy University is a welcoming and inclusive place to work and study for everyone. She is also the Treasurer of the Black Employee Affinity group and has helped plan activities and programs in this capacity. Cindy contributes so much through both informal and formal pathways every day and brings Molloy values to whatever she does. She speaks her truth but more importantly listens carefully to others. She fights injustice but in a kind and respectful way. Cindy demonstrates the values of Molloy every day to everyone, serves as a role model to us all, and is a deserving recipient of the Mother Anselma Ruth Award.



Melissa McCardle, Ph.D., LCSW Dr. Melissa McCardle, Professor

of Social Work in the School of Education and Human Services, earned her Ph.D. in Social Work, and her Master of Philosophy in Social Work from The Graduate School and University Center of the City University of New York, her Master's in Social Work from New York University, and her Bachelor of Arts degree in Psychology from Hofstra University. Dr. McCardle joined the Molloy Faculty in Fall 2008 as a Professor of Social Work and currently serves as the interim chairperson and Baccalaureate Director of Social Work, as well as co-

chair of the university's Diversity, Equity, and Inclusion (DEI) committee. Since Melissa arrived at Molloy, she has made significant contributions to the social work field, focusing her scholarship on enhancing school climates by being of service promoting equity in several school districts where she worked with faculty and students. Melissa's impact on the Molloy University community is impressive. She has contributed to Molloy's Middle States subcommittees, served on the Siena Center for Social Justice Board, and participated in the Faculty Professional Center Committee. She has chaired the Undergraduate Policies and Programs Committee, served on the School of Education and Health Services' Academic Policies and Programs, and played a crucial role in Molloy's 20/20 Presidential Taskforce. Melissa has a compassionate leadership style and is highly respected by students, colleagues, and peers. She received the 2019 Faculty Research Award and the 2022 Excellence in Teaching Award. Dr. McCardle is admired for her willingness to speak professionally on complex issues and her modeling of civil discourse. Embodying the University's core values and guiding virtues, and her dedication to Molloy's mission, Dr. McCardle is truly deserving of this recognition, and we are delighted to award her the Mother Anselma Ruth Medal of Presidential Excellence.



Sherry Radowitz, Ph.D. Dr. Sherry Radowitz, Senior Director of Grants and Sponsored Programs, came to Molloy as a community leader with an extensive nonprofit career. During her 19-year tenure, over \$75 million from hundreds of grants have supported programs, academic services, professional development, scholarships, capital expansion, curriculum, and research. Her proficiency, creativity, and attention to detail builds capacity and strengthens infrastructure. “Leader, Respectful, Ethical, Transformative, Collaborator, Mentor, Heartfelt, Humble, Kind, Compassionate, and Mission Driven”

describe her. An ambassador for the Molloy mission, Dominican pillars, and values, “she transforms the lives of those in the Molloy community as well as surrounding communities...treating everyone she encounters with respect and kindness.” As a collaborator, her “indomitable spirit and ‘can do’ attitude are inspirational and have served as a foundation for new and innovative opportunities.” She has organized conferences, taught early childhood classes, and brought Empowerment Skills for Leaders to campus. Dr. Radowitz is a mentor to many. In 2016, she received the Distinguished Service Medal and 2021, the Faculty Council Award as an administrator “who has made outstanding contributions to the advancement and recognition of faculty.” As a tribute to her son, the Jesse R. Radowitz Memorial Scholarship benefits MBA students with a commitment to community service. Dr. Radowitz also helps others grieving the loss of loved ones. She facilitated the induction of Mother Anselma Ruth into the Long Island Volunteer Hall of Fame as a nonprofit founder in the education category. Dr. Radowitz is honored to receive this recognition, for her a “full circle” moment! We are delighted to present her with this honor and thank you, Dr. Radowitz, for your service and dedication to Molloy.



Faculty Awards





FACULTY AWARD DESCRIPTIONS

Faculty Research, Scholarship and Creative Activity Award (FRSCA)

This award recognizes the exceptional scholarly achievements of full-time faculty, as evidenced by publications, grant proposals, copyrighted documents, the development of innovative technology or practice, performances, exhibits, and/or other scholarly activities in any academic field of study.

Faculty Leadership Award

The Faculty Leadership Award is an award of great distinction that recognizes an individual who has made significant contributions to the institution (e.g., task force service, elected governance committees, new initiatives, service to the faculty, service to students) and who exemplifies a commitment to the Molloy University Mission in a spirit of collaboration. This individual is likely to have had an impact on Molloy University, as well as the broader community.

Emerging Scholar Award

This award recognizes the emerging scholarly achievements of full-time faculty who have a developing record of research, scholarship, or creative activity. Evidence includes publications, grant proposals, copyrighted documents, the development of innovative technology or practice, performances, exhibits, and/or other scholarly activities in any academic field of study.

Excellence in Teaching Award

The Teaching Excellence award recognizes an educator who exemplifies best practices in pedagogy by utilizing innovative instructional strategies, research, and reflective practice that applies to meeting the needs of diverse learners. This teacher facilitates student engagement, an atmosphere of collaboration, and sets a standard of excellence.

Innovative Online Course Design Award

The Excellence in Online Teaching Award recognizes the exceptional online course design of full-time or part-time faculty, as evidenced by a commitment to quality course design that exemplifies effective teaching strategies, continued excellence in online teaching, positive impact on student learning, and innovative approaches to teaching.

Academic Assessment Program Rockstar Award

The Academic Assessment Program Rockstar Award is given to a program in recognition of outstanding program or course-level assessment achievements that contribute to significant continual improvement and substantial faculty engagement in the academic assessment process.

The Lighthearted Lion Award

The Lighthearted Lion Award is presented in recognition of an individual's insight, wisdom and skill in handling diverse teaching and student responsibilities with grace and fortitude. This individual is someone who serves Molloy University students tirelessly, with a collaborative nature and a vision of the future.

Maroon Monocle Award

The Maroon Monocle Award is presented in recognition of an individual's ability to align their philosophy of teaching with research practices in a creative, yet meaningful manner. The ability to creatively align teaching and research practice suggests superior teaching skill that is informed by a faculty member's research.



FACULTY RESEARCH, SCHOLARSHIP AND CREATIVE ACTIVITY AWARD (FRSCA)



Jennifer Scuro, Ph.D. Dr. Jennifer Scuro, Assistant Professor of Philosophy in the School of Arts and Sciences, earned an M.A. in philosophy from Boston College and a Ph.D. in philosophy from the New School for Social Research. Dr. Scuro's program of scholarship spans the fields of trauma-informed ethics related to harm reduction, critical analysis of healthcare-related issues, and disability. Social perspectives on healthcare and the experiences of healthcare recipients are impacted by the scope of her work. Dr. Scuro's scholarly record is impressive. It includes publications in peer-reviewed journals,

book chapters, panels, and platform presentations at local, national, and international conferences. She has been appointed to the editorial board of the *Journal of Philosophy of Disability* and is a peer reviewer for an important journal in her discipline. Dr. Scuro's evidence-driven methods of scholarly work inform her teaching and service. As faculty mentor of the Philosophy Club, Dr. Scuro engages students in scholarship in her discipline, exemplifies the concept of scholar-teacher, and serves as a role model for rising philosophers. She is a public scholar who engages with the broader community through her work in the Center for Social and Ethical Concerns that makes a series of workshops and conversations on ethics and society publicly available through the Center's new YouTube channel and funded in part through a grant from the Lily Foundation, on which Dr. Scuro is a co-Principal Investigator. Dr. Scuro, in recognition of your outstanding contributions to the field of philosophy, we congratulate you on this well-deserved research award.

FACULTY LEADERSHIP AWARD



Enrique Martinez-Bogo, Ph.D. Dr. Enrique Martinez-Bogo, Professor of Hispanic Studies and chair of the Department of Languages and Cultures in the School of Arts and Sciences, earned an M.A. in Hispanic Literature and a Ph.D. in Spanish Literature, Literary Theory and General Linguistics from the University of Santiago de Compostela, in Spain. Dr. Martinez-Bogo is recognized today for his exemplary leadership qualities and commitment to the mission of Molloy University as Faculty President, as chair of the Department of Languages and Cultures, and in advancing the academic excellence of this

institution. During his tenure at Molloy, Dr. Martinez-Bogo has promoted collegiality and inclusiveness among the many constituencies of the community by respecting and understanding their positions and concerns brought forth on matters discussed in committee. His professionalism and integrity in the face of very spirited debates has helped move policy changes forward and earned him the respect of his colleagues. Important issues, such as evaluating workload for faculty, revisions of the faculty handbook and the shared governance structure, have continued to move forward on the Faculty Council agenda, inclusive of various faculty, staff, administration, and student perspectives. The depth of his knowledge about policy, governance, and academic affairs is the strength that supports the ongoing transformative change at all university levels. His approach to assuring that all voices are heard and respected emphasizes Dr. Martinez-Bogo's dedication to leadership for all members of the faculty, as well as the greater Molloy community. Dr. Martinez-Bogo, your remarkable achievements are testament to your exceptional leadership ability. Congratulations on this well-deserved distinction.

EMERGING SCHOLAR AWARD



Max Renner, Ph.D. Dr. Max Renner, Assistant Professor of Digital Humanities and New Media in the School of Arts and Sciences, earned an M.A. in Cultural Communication from Purdue University and a Ph.D. in Communication, Rhetoric, and Digital Media from North Carolina State University. Dr. Renner is a developing scholar whose expertise lies in the intersection of rhetoric and the digital humanities. He has made an impact on the Molloy community and beyond through his traditional and public scholarship and innovative pedagogy. He is a co-Principal Investigator (co-PI) on the Virtual

Martin Luther King (vMLK) Project, a digital humanities project funded by the National Endowment for the Humanities (NEH) and the American Council of Learned Societies (ACLS) that developed multimodal recreations of a lost Martin Luther King speech, the "Fill Up the Jails" speech. Audiences experience the speech in a virtual model of the original sanctuary through multiple mechanisms. Dr. Renner has applied for several NEH grants and was a 2022 faculty fellow at the NEH Born Digital Publishing Institute. His scholarship has appeared in several professional publications, and he recently received the Eastern Communication Association's Urban Communication Research Award for his manuscript on the potential of architecture's role in the ongoing development of material public life. A new course on Queer Digital Storytelling developed by Dr. Renner is an example of innovative pedagogy informed by his rhetorical work that results in practical outcomes for student success. Congratulations, Dr. Renner, on this well-deserved recognition of your commitment to advancing knowledge in the fields of rhetoric and digital media.

EXCELLENCE IN TEACHING AWARD



Michael Marino, Ed.D. Dr. Michael Marino is an assistant professor of chemistry in the School of Arts and Sciences. He earned an M.S. Ed. in chemistry education and an Ed.D. in Teaching and Learning with an emphasis in science education from Hofstra University. Dr. Marino presents his research projects at regional and national conferences, and shares his experience with other faculty, educators, and aspiring student teachers. He is a co-investigator on two recent National Science Foundation grants that focus on STEM education and participates in the American Association of Chemistry Teachers

Science Coaches Program that pairs K-12 chemistry teachers with chemistry professionals who help bring chemistry to life for students. In addition, Dr. Marino has participated in several Faculty Professional Center sponsored Creative Teaching Days and mentors Noyce Ambassadors through the annual summer Noyce program bootcamp. Dr. Marino teaches chemistry to first year nursing and biology majors. His use of innovative instructional strategies, high impact activities, and reflective practice engages his students in active learning that stimulates memory and course content retention that leads to success in the classroom. He consistently reevaluates the needs of his students and implements changes to improve their learning outcomes. As the department chemistry course coordinator, Dr. Marino ensures consistency and quality in the chemistry curriculum. He updates course offerings, provides orientation and resources to new faculty, and has created many online materials and videos to supplement chemistry laboratory experiments. Congratulations, Dr. Marino, on your achievements and high standard of teaching excellence.

INNOVATIVE ONLINE COURSE DESIGN AWARD



Courtney Dalfonso, M.F.A. Courtney Dalfonso holds a Master of Fine Arts in Non-Fiction Writing from the New School and is a doctoral candidate in Educational Leadership for Diverse Learning Communities at Molloy University. She is director of the Writing Center, an adjunct instructor of English in the School of Arts and Sciences, and the 2024 recipient of the first Innovative Online Course Design Award presented to an adjunct faculty member. While at Molloy, Courtney has completed professional development courses through the Office of Blended and Online Learning, including TLC and Reviewing

Course Design with Quality Matters. In addition, Courtney completed a rigorous review of the English 1100 College Composition course she teaches at Molloy in an online asynchronous format, a process based on the Quality Matters Rubric for design of high-quality online courses. Her college composition course received a Quality Online Course Design badge that recognizes it as an exemplar of quality online course design that supports all students in achieving course learning objectives. The design of Courtney's course demonstrates her expertise in developing measurable learning outcomes supported by instructional activities and materials that help students learn. Moreover, the course incorporates a variety of discussion boards and assignments to scaffold learning and to provide students the opportunity to ask questions and receive feedback prior to assessment. Congratulations, Courtney, on the exceptional online course design and your commitment to quality course design that exemplifies effective teaching strategies, continued excellence in online teaching, a positive impact on student learning, and innovative approaches to teaching.



Carrie McDermott Goldman, Ed.D. Dr. Carrie McDermott Goldman earned a master's degree in childhood education and teaching English to students of other languages (TESOL) from Molloy University and an Ed.D. in Leadership in Administration and Supervision from St. John's University. She is an associate professor of TESOL and the coordinator of Graduate TESOL and Bilingual Programs and director of Bilingual & TESOL Grants as well as a member of the Blended and Online Learning Advisory Group at Molloy University. Dr. McDermott Goldman has taken professional development courses in Quality

Matters including Applying for the QM Rubric Course, Peer Reviewer Course, and Accelerated K-12 Reviewer Course for Higher Education. These courses have earned her certifications as a QM Certified Higher Education Peer Reviewer, a QM Certified K-12 Publisher Course Reviewer, and a QM Certified K-12 Course Reviewer. Her credentials speak to Dr. McDermott Goldman's commitment to high-quality online learning and teaching that serves the needs of all students. She has created a quality online learning environment with cutting-edge resources, learning approaches, and technology tools to provide a multimodal approach to learning for students in her course, Teaching English as a New Language (EDU 5140), that was awarded a Quality Online Course Design Badge from the Office of Blended and Online Learning. This course is highly accessible, meets the needs of all learners, and provides measurable goals and student assessments that result in positive learning outcomes for her students. Congratulations, Dr. McDermott Goldman, on receiving the Innovative Online Course Design Award, a most well-deserved distinction.

ACADEMIC ASSESSMENT PROGRAM ROCKSTAR AWARD



Psychology Program in the School of Arts and Sciences

The Office of Academic Affairs Academic Assessment Program Rockstar Award is presented to the School of Arts and Science's Psychology Program in recognition of outstanding program and course-level assessment achievements that directly contribute to significant continual improvement. Under the leadership of current Chairperson, Cheryl Camenzuli, prior Chairperson and Assessment Coordinator, Melissa Gebbia, full-time faculty members Jaime Vitrano, Jennifer Elliott, and Kimberly Johnson, and Mary Gallagher, administrative assistant; the Psychology Program demonstrates the highest commitment to academic assessment and substantial, continual, and enthusiastic engagement of its full-time faculty in all phases of the academic assessment process. Specifically, the Psychology Program is an early adopter of all aspects of assessment, consistently providing valuable feedback that leads to and encourages other programs. Most importantly, the Psychology Program uses assessment data to inform decisions and continual improvement of curriculum on the program and course level. In so doing, the program serves as a complete model of how assessment is rocking @ Molloy! For these reasons, the Office of Academic Affairs and the Office of Student Success and Assessment are honored to present the 2024 Academic Assessment Program Rockstar Award to the School of Arts and Science's Psychology Program.

Left to right:

Jennifer Elliott, Ph.D., Melissa Gebbia, Ph.D., Jamie Vitrano, Ph.D., Kimberly Johnson, M.S., Mary Gallagher, B.A.'18, Cheryl Camenzuli, Ph.D.

THE LIGHTHEARTED LION AWARD



Randy Pellew, M.S.N., '14, DNP, Ed.D. Dr. Randy Pellew earned a DNP from Frontier Nursing University, and an Ed.D. from Liberty University. He is an exemplary servant-leader with a collaborative spirit and vision of the future, most notably evidenced by his interactions with diverse groups of medical professionals to secure educational opportunities and healthcare equity for local, regional, and international communities. Dr. Pellew's involvement with Glory House Inc. is evidence of his dedication to serving vulnerable populations in local communities. Dr. Pellew is the coordinator of the

biannual medical mission to Jamaica. Under his guidance, graduate students at Molloy expand their knowledge of global health, gain insight into health disparities, and understand the impact of social determinants on health outcomes. Dr. Pellew's efforts foster a culture of service and community engagement and facilitated interdisciplinary collaborations, such as the recent Memorandum of Understanding between the University of the West Indies and Molloy University, aimed at bridging gaps in healthcare through research, scholarship, and community empowerment initiatives. This partnership will provide healthcare services to underserved communities in Belize in July through the organization, Hope for Humanity Worldwide. Dr. Pellew is an accomplished teacher of pharmacology and pathophysiology and coordinator of the Molloy Family Nurse Practitioner Program and is a role model and mentor for Molloy University's male student nurses. Dr. Pellew is committed to the pillars of service, spirituality, community, and study, lives the mission of Molloy University and thus, is most deserving of the Lighthearted Lion Award.

MAROON MONOCLE AWARD



Jeffrey Massey, Ph.D. Dr. Jeffrey Massey, Professor of English Language and Literature in the School of Arts and Sciences, earned master's degrees from Bucknell University in English and from Washington University in St. Louis in Classics, and a Ph.D. in English with a certificate in Medieval Studies from Emory University. Dr. Massey teaches a variety of courses that include composition, classical literature, language, and mythology, linguistics and language history, medieval and renaissance literature. He has presented his research and scholarship at local, national, and international conferences, as well as on the radio. His written works include comic books, journal articles, book chapters and books. His book, *The Pendulum Swings!: Literary Reflections of a Changing World*, is specifically designed with the honors English course in mind. This is evidence of Dr. Massey's commitment to academic excellence and to providing a transformative educational experience for his students informed by his scholarly pursuits. Another example of Dr. Massey's creative integration of his scholarly work with his undergraduate teaching is seen in the Core course he teaches on Ancient Greek myth and philosophy. Dr. Massey uses his work on pop culture and Monty Python to engage students in finding similarities between ancient and current times. Colleagues who have taught with Dr. Massey speak to his distinctive ability to use the language and culture of his students with innovative assignments in a meaningful way to enhance their learning experience and to create an inclusive classroom environment. Congratulations, Dr. Massey, on receiving the Maroon Monocle.

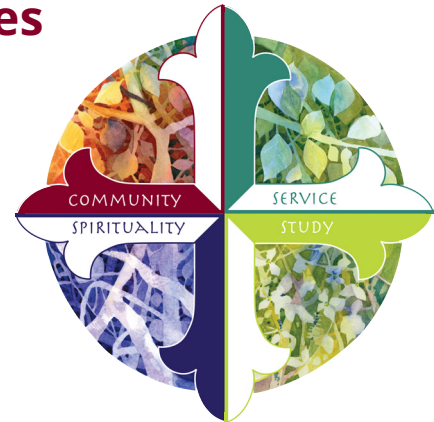


Mission Statement

Molloy University, an independent, Catholic university rooted in the Dominican tradition of study, spirituality, service, and community, is committed to academic excellence with respect for each person. Through transformative education, Molloy promotes a lifelong search for truth and the development of ethical leadership.

Molloy Values and Guiding Virtues

Molloy University is a Catholic, independent university founded by the Sisters of St. Dominic (Dominican), Amityville. “The Dominican vision for education is a holistic way of looking at and being in the world. It is grounded in values integral to the mission of the order: the pursuit of truth, integration of study and contemplation, seeing God in all things, compassion and justice, and engaged scholarship.” *Dominican Charism in Higher Education: A Vision in Service of Truth* (2012). Therefore, Molloy University, grounded in the four pillars of study, service, spirituality and community, values:



Acting justly and with kindness in all our endeavors

We consciously choose the ethical direction.

- Choose the good in all our daily interactions
- Take actions that will improve the lives of others—both locally and globally
- Develop relationships that foster teamwork within a supportive community

Transforming our communities

We believe that, as leaders, our own lives are in need of constant transformation as the starting point for creating a transformative learning environment

- Nurture habits for ongoing personal and professional growth
- Create an expansive vision that helps our students see limitless possibilities and encourages them to have an openness to all people and things
- Develop reflective and responsive students and graduates in an ever-changing global society

Searching for truth

We acknowledge that all of us share some part of the truth and endeavor to engage one another even in the midst of passionate disagreements on contrasting convictions.

- Commit to listening; taking a non-defensive stance
- Create an inclusive atmosphere where people can ask significant questions
- Be curious and flexible; open-minded

Reflectively listening to ourselves, our God and to the signs of the times in our contemporary world

With humility, we cultivate self-awareness in order to respond with our best truth to our diverse community and world.

- Cultivate an inner capacity for self-reflection; create opportunities for reflection-in classrooms, among colleagues in work settings and at every level of interaction on campus
- Act in such a way as to encourage a more inclusive campus community
- Build relationships that support diversity

We pause to acknowledge that Molloy University is located on lands once home to Indigenous Peoples, including the Lenape, the Montaukett Indian Nation, and Indigenous Peoples who resided in the Massapequa, Merrick, and Rockaway territories. We recognize the long and complex history that has brought us to these lands, and we seek to understand the ongoing impact of settler colonialism and its influence on the cultures and heritages of Indigenous Peoples. We remember and acknowledge our connections to Indigenous Peoples and appreciate the opportunity to live and learn on this land. We honor Indigenous Peoples of the past, today, and generations to come.



**MOLLOY
UNIVERSITY**

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Cover art by Francis Bonnet