

Molloy University
Communication Sciences and Disorders
Undergraduate Student Handbook for
Speech Language Pathology and Audiology Majors

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Molloy University Mission

Molloy University, an independent, Catholic university rooted in the Dominican tradition of study, spirituality, service and community, is committed to academic excellence with respect for each person. Through transformative education, Molloy promotes a lifelong search for truth and the development of ethical leadership.

Welcome

Welcome to Molloy University! We are pleased to have you join our major in Speech-Language Pathology/Audiology (SLP/AUD) and hope that you will enjoy your coursework.

Your major will prepare you for graduate school and/or ultimately a career with a variety of employment opportunities. If you pursue graduate school in Speech Language Pathology or Audiology you could become a Speech Language Pathologist or Audiologist. SLP/AUD professionals work with diverse clients in schools, clinics, hospitals, rehabilitation centers, private practice and industry. If you do not pursue a career in SLP/AUD, this course of study will provide you with a broad based background in human communication and disorders that could be a foundation for a number of different fields and careers.

Our program is designed to provide a challenging academic experience. We know that you will apply yourself to your studies and take advantage of all the opportunities that the department offers you.

Best Wishes!

Course Requirements

BS Degree SLP/AUD

General Education	38
Speech-Language Pathology/Audiology (SLP)	
SLP 2700, SLP 2710, SLP 2730, SLP 2740, SLP 3700, SLP 3710, SLP 3720, SLP 3740 SLP 3750, SLP 3760, SLP 3800, SLP 4400/4420, SLP 4410/4430, SLP 4800, SLP 4900	45
Related Science, Math and Writing requirements	12
Electives (Recommended SLP 2720)	25 (24 with FST)
Total	120

Advisement

Each student is assigned an academic advisor from Communication Sciences and Disorders. Your advisor will be available to discuss your concerns and assist you in preparing your academic schedule. You are expected to meet with your advisor a minimum of once each semester in order to go over your schedule for the upcoming semester. Advisement and registration dates are included on the academic calendar. It is your responsibility to schedule an appointment at the appropriate time prior to registration.

Academic Participation and Coursework

Admission to graduate programs is **highly competitive**. Students are expected to strive for excellence in their work. Regular attendance and participation in class discussions are **expected** from all students. You are encouraged to initiate meetings with the faculty regarding any difficulty that you are experiencing in coursework early rather than later in the semester. Please make use of faculty office-hours listed on the syllabus and if they don't work with your schedule, email the faculty member for a meeting.

Record keeping is an important part of your academic program. **You should keep careful records regarding your completed coursework. Each student is responsible for submitting logs documenting hours spent in observation and clinical work.** These logs are important to assuring program completion. In addition, they will be used to verify your experiences for graduate school and in attaining professional credentials. **It is strongly recommended that students keep a personal copy of all logs submitted to the department.**

Undergraduate Speech-Language Pathology (SLP/AUD) Academic Requirements for Progression in the Major

Policy of Academic Progression in the Major

- 1-Students are required to complete all designated courses in the major
- 2- Prior to admission into SLP/AUD 4400 Clinical Practicum or SLP 4420 students must have completed the following classes:

SLP 2710 Anatomy and Physiology
SLP 2730 Phonetics
SLP 2740 Disorders of Communication I
SLP 3720 Language Acquisition
SLP 3740 Disorders of Communication II
SLP 3750 Evaluation and Treatment Methods in Speech-Language Pathology
SLP 3760 Clinical Experiences with the Speech, Language and Hearing Impaired

A minimum of a grade of C must be attained in each of these classes in order to progress into SLP 4400 or 4420.

Students wishing to enroll in **SLP 4400 MUST apply for Clinical Privileges.** A minimum **overall GPA of 2.8 and a minimum of 3.0 in speech-language pathology must be attained** in order **to apply** for Clinical Privileges. Please email Ms. Tennet-Armour, Dr. Datta or Professor Ascher to obtain an Undergraduate Application for Clinical Privileges.

3- Students need to enroll and successfully complete SLP 4400 with a minimum overall GPA of 3.0 in order to obtain letters of recommendation from CSD faculty for graduate school in Communication Sciences and Disorders.

Senior Year Course-based Research

Students in their senior year take 2 semesters of research courses. These courses (SLP 4800 and SLP 4900) are designed to help every student generate and execute an independent research thesis over 2 semesters. Every spring semester all students registered in SLP 4900 Senior Seminar in Audiology/ Speech Pathology are required to give a 5-minute oral presentation of their senior independent research study they have been working on since fall semester of the previous year. The students present to the all CSD faculty and family/significant others who are our guests for the occasion. Typically the evening ends in dinner to celebrate the completion of the presentations.

Failure to Attain the Minimum Grade Requirements

Any SLP/AUD course or Adv Writing course in which a student attains a grade below a C is required to be repeated. Students can only repeat an SLP/AUD course **once** in order to attain the required grade of C. Failure to attain the minimum grade when taking the course for the second time necessitates withdrawal from the program. A maximum of **two** SLP/AUD courses may be repeated to achieve the minimum grade of C. If a student attains a grade of C- or below in a third SLP/AUD course they will be asked to withdraw from the program.

Any *related* SLP/AUD course, i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences, in which a student attains a grade below a C is required to be repeated at least once in order to attain the required grade of C. Failure to attain the minimum grade when taking the course for the second time will not result in withdrawal from the program. ***However, students who want to pursue a Master's degree in Speech Language Pathology, should note the following advisory statements:*** The accreditation board for Masters's degree programs in Speech Language Pathology, the Council on Academic Accreditation (CAA) in Audiology and Speech Language Pathology, requires demonstration of minimum competencies for this related course work (i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences) as a prerequisite to graduate with a Master's degree in Speech Language Pathology. As a result, certain graduate programs in Speech Language Pathology and Audiology, including the Molloy Master's program in Speech Language Pathology may require students to repeat a prerequisite course (i.e., BIO, PHY/CHEM, STAT, Behavioral and Social Sciences) in which they have a grade below C even if this grade does not satisfy the requirement for the Master's program in Speech Language Pathology.

Transfer Students

Transferring to the SLP Major from a different Molloy University Major

Students who wish to declare SLP/AUD as a major should apply

1. For a Change of Major online on Lions Den, under my academics, here are the instructions: [How to Change Major/ Add Minor - YouTube](#)
2. For a Change of Major to the Undergraduate Program Director of SLP using a CSD Change of Major Application form available at the department (jtennet-armour@molloy.edu or hdatta@molloy.edu) .

The following criteria must be met:

- An overall GPA of 2.5
- A personal essay as described on the application

Transferring to the Molloy University SLP Major from a different school

Students coming to Molloy University from another school may declare their major as SLP during the admissions process.

Transfer students should schedule an appointment with an academic advisor in the SLP/AUD program promptly upon admission to Molloy University. Given the rigorous expectations of the SLP/AUD program, transfer students are required to carefully evaluate their academic needs in consultation with an advisor. The SLP/AUD program will make every effort to accommodate student needs, while adhering to the Policy of Academic Progression in the Major. Completion of program requirements within a specific number of semesters will be dependent upon individual situations.

General Requirements for Participation in Clinical Practicum

Clinical Observation and Practicum

Each student is required to complete hours of clinical observation. This is time spent observing certified speech-language pathologists and audiologists in service delivery. This observation generally occurs as part of a course requirement and will satisfy the observation requirement mandated by the American Speech-Language and Hearing Association (ASHA) in order to obtain professional certification.

Additionally, each qualifying student will take two semesters of clinical practicum, SLP 4400 and 4410. In order to enroll and participate in clinical practicum a student must apply for clinical privileges and be awarded clinical privileges. These courses are intended to provide you with an introduction to professional practice and will involve both class activity and direct intervention. Students are responsible for planning, documenting and implementing intervention under the guidance of a clinical educator.

All students must carry student malpractice insurance in order to participate in the program.

Students who are participating in clinical observation and practice are expected to maintain a professional demeanor. Personal appearance, interpersonal behaviors and writing are expected to reflect knowledge of ethical professional practice.

Professional Responsibilities of Students

Insurance

Students enrolled in SLP/AUD 4400 and 4410 must obtain professional liability insurance and provide the original certificate of insurance to the Speech Center Director (Original will be returned to the student and a copy will be kept on file).

Preparatory Work

1- Students are required to attend preparatory meetings and workshops prior to beginning clinic.

2- Students wishing to enroll in **SLP 4400 MUST apply for Clinical Privileges**. A minimum **overall GPA of 2.8 and 3.0 in the major must be attained** in order to apply for Clinical Privileges. Please see the Speech Center Director to obtain an Undergraduate Application for Clinical Privileges.

3-Students are required to meet with the Molloy Speech Language Hearing Center Director during the spring semester preceding enrollment in SLP/AUD 4400. They should provide the following:

Three written observation reports to be evaluated by the Molloy Speech Language Center Director. The students writing and ability to document clinical behavior effectively will be assessed.

4- The student must submit verification that 25 observation hours have been completed.

Clinical Schedule

Students are required to be available during the specified course times. Additionally, students are required to provide the Speech Center Director with hours of availability to provide clinical services.

Portfolio

It is advised that each student keep a portfolio of their work done while in the SLP/AUD program. This portfolio should include samples of treatment plans, pre-professional writing samples, records of observation hours, clinical hours and any pertinent projects you may have completed. Keep a record of workshops and conventions attended and incorporate this in your portfolio. All of this will be useful to bring with you when going on job and graduate school interviews and we encourage you to do so. Plan ahead!! It will be worth the effort!!

Campus Life in CSD

Major's meeting

Every fall semester the SLP Undergraduate Program Director holds a mandatory meeting for all undergraduate SLP students to inform them of Departmental expectations and academic procedures and policies. Students are required to attend the meeting and attendance is taken. Absences are recorded in student files. It is the responsibility of the absent students to update themselves with the information presented at the meeting.

CSD colloquia

CSD students have the opportunity to attend 2 colloquia every semester. Students registered for SLP 4400 are required to attend the 2 colloquia available to them and students registered in SLP 4410 are required to attend 2 out of 3 colloquia available to them. Of course, students in SLP 4410 may attend all 3 colloquia if they wish to.

Rising Star Scholarship Fundraiser Party

During the fall semester every year CSD and NSSLHA work together to organize a fundraiser to raise money for the Rising Star Scholarship. Rising Star Scholarship is given to a dedicated student in the program with a GPA of 3.5 or higher who shows commitment to Molloy University and Speech Pathology. The fundraiser party is a wonderful opportunity for students and professors to interact outside of the classroom and is a pleasant and fun experience for all.

Club

Molloy University has a chapter of the National Student Speech-Language Hearing Association (NSSLHA) (our chapter is available, but you are also able to join the national organization). National membership entitles you to receive a professional journal, which will be very useful to you in your course work. Information regarding meetings, past events and future events is found on the NSSLHA website at Molloy University (<http://www.molloy.edu/nsslha/index.htm> NSSLHA). This is the organization of students who are interested in communication and communication disorders. The club provides students with the opportunity to attend seminars, workshops and professional programs. In addition to being involved in campus activities, the club sponsors lectures relevant to student interests, and investigates graduate programs. Students are encouraged to participate.

Honor society: Kappa Omicron Nu

Kappa Omicron Nu is the National Honor Society for Human Sciences. The Molloy chapter of Kappa Omicron Nu, Nu Alpha Kappa was established at Molloy in September 2017. The goal of Kappa Omicron Nu is to foster “excellence in leadership, scholarship and research” through multidisciplinary education, research, and service for the health of individuals, families and communities. Nu Alpha Kappa chapter of the society at Molloy University embraces the mission of Kappa Omicron Nu, honoring students from the Department of Communication Sciences and Disorders who exemplify their high standards integrating theory, research and clinical practice through constant intellectual curiosity, compassionate service, cultural humility and strong professional ethics. Potential members are selected during the Fall semester. Undergraduate student membership requires completion of at least 75 credit hours (30 credit hours for Transfer students) at Molloy University and rank in the top 15% of their class. Students who meet the credit hour and class percentile requirements will be eligible to apply to be considered for membership for Kappa Omicron Nu. Applications will need to include a resume and an essay that provides evidence that the student has demonstrated constant intellectual curiosity, compassionate service, cultural humility and strong professional ethics during their time at Molloy University, beyond course requirements.

Molloy Resources/ Support Services

- 1. Molloy Student Personal Counseling Center**
Public Square Room PS 030
(516) 323 3484
[Student Counseling Center | Molloy University](#)
- 2. Molloy University Writing Center**
William Casey Center Room C016
(516) 323 3293
[Writing Center | Molloy University](#)
- 3. Molloy University Center for Access and Disability**
William Casey Center Room C011
(516) 323 3316
[Center For Access and Disability \(ACCESS\) | Molloy University](#)
- 4. Molloy University Tutoring Services**
Public Square Room PS320
(516) 323 3482
[Tutoring Services | Molloy University](#)
- 5. Molloy University Career Center**
William Casey Center Room C012
(516) 323 3451
[Career Center | Molloy University](#)
- 6. Molloy University James E.Tobin Library**
Kellenberg Hall, 2nd Floor
(516) 323 3910
[Library | Molloy University](#)
- 7. Molloy University Undergraduate Catalog**
[Molloy University - SmartCatalog www.academiccatalog.com \(smartcatalogiq.com\)](#)
- 8. Molloy University Student Handbook**
- 9. Molloy CSD Undergraduate SLP Student Handbook (this document)**

Suggested course sequence for B.S. in Speech Language Pathology/ Audiology

FRESHMAN

Fall Courses

ENG 1100 ¹	3 credits
General Education ¹	9 credits
FYE ⁴	1 credit
PED ¹	1 credit
COM 2150 Communication in Healthcare/ Elective ⁵	1 credit

Total Credits 15 credits

Spring Courses

General Education ¹	12 credits
Elective ⁴	3 credits

Total Credits 15 credits

SOPHOMORE

Fall Courses

SLP 2710 Anatomy and Physiology ²	3 credits
SLP 2730 Phonetics ²	3 credits
General Education ¹	3 credits

Physical Science (PHY/ CHEM) ³	3 credits
ENG 2220 Introduction to Linguistics/ Elective ⁵	3 credits

Total Credits 15 credits

Spring Courses

SLP 2700 Sound and Auditory Mechanism ²	3 credits
Mat 1140/1150 ³	3 credits
ENG Adv Writing ³ (see courses in the undergrad catalog under the SLP/A program)	3 credits
Life Science (BIO) ³	3 credits
General Education ¹	3 credits

Total Credits 15 credits

JUNIOR

Fall Courses

SLP 2720 Speech Science / Elective ⁵	3 credits
SLP 2740 Disorders of Communication I ²	3 credits
SLP 3700 Audiology ²	3 credits

SLP 3720 Language Acquisition ²	3 credits
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Electives ⁴	2 credits
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Total Credits 14 credits

Spring Courses

SLP 3710 Skills of the Communication and Hearing Impaired ²	3 credits
SLP 3740 Disorders of Communication II ²	3 credits
SLP 3750 Evaluation and Treatment Methods in Speech Language Pathology ²	3 credits
SLP 3760 Clinical Experiences with the Speech Language ²	3 credits
COR ¹ (Junior standing required)	4 credits

Total Credits 16 credits

SENIOR

Fall Courses

SLP 3800 Reading, Language and Psycholinguistics ²	3 credits
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SLP 4400/4420 Clinical Practice I/ Clinical Intervention ²	3 credits
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SLP 4800 Research in SLP/AUD ²	3 credits
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General Education ¹	3 credits
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EDU 2600 Foundations in Education/ Elective ⁵	3 credits
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Total Credits 15 credits

Spring Courses

SLP 4410/4430 Clinical Practice II/ Professional Issues ²	3 credits
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SLP 4900 SLP/AUD Seminar ²	3 credits
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Electives ⁴	9 credits
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Total Credits 15 credits

Notes (1/30/2024)

Total Credits to Graduate

120 credits

1. 38 General Education credits
2. 45 Speech Pathology/ Audiology course credits
3. 12 Credits of related requirements for Speech Pathology/ Audiology, qualifying courses listed in Undergraduate Catalog
4. 24 Elective credits of which 10 need to be from Liberal Arts and Sciences (25 credits of Electives and 10 LAS if no FYE is taken) A number of suggested electives offered in the plan
5. **Suggested** electives: Recommended courses that will enhance CSD education
6. A Minor (18 credits of electives) is recommended, will require beyond 120 credits for graduation