

**MOLLOY COLLEGE  
THE BARBARA H. HAGAN SCHOOL OF NURSING  
NURSE PRACTITIONER PROGRAM  
CLINICAL COMPETENCY TOOL**

**STUDENT** \_\_\_\_\_ **DATE** \_\_\_\_\_ **COURSE** \_\_\_\_\_

**PRECEPTOR/FACULTY** \_\_\_\_\_ **SITE** \_\_\_\_\_

Directions: Rate the student you have precepted on each of the following items. Circle the number after each statement that most nearly expresses your view.

- (4) Performs independently
- (3) Performs with minimal assistance
- (2) Performs with considerable assistance
- (1) Unsatisfactory performance

1. Obtains comprehensive and problem-focused <b>health histories</b>	4	3	2	1
2. Performs comprehensive and problem-focused <b>physical exams</b>	4	3	2	1
3. Analyzes and interprets history, physical exam findings, and diagnostic information to develop appropriate <b>differential diagnoses</b>	4	3	2	1
4. Employs appropriate <b>diagnostic and therapeutic interventions</b>	4	3	2	1
5. Utilizes <b>pharmacotherapeutic modalities</b> with consideration of efficacy, safety, and cost	4	3	2	1
6. Delivers <b>health promotion and disease prevention services</b> based on age, developmental stage, family history, and ethnicity	4	3	2	1
7. Initiates <b>consultation and referral</b> services when the problem exceeds his/her expertise or the nurse practitioner scope of practice	4	3	2	1
8. Establishes effective <b>nurse practitioner-patient/family relationships</b>	4	3	2	1
9. Effectively protects client <b>confidentiality and privacy</b>	4	3	2	1
10. Provides appropriate <b>health education</b> to clients based on needs assessment, mutual goal-setting, and evidenced-based rationale	4	3	2	1
11. Utilizes appropriate <b>information resources/evidence bases</b> to support decision-making and high quality client care	4	3	2	1
12. Practices with regard to an <b>understanding of health care delivery systems</b> and reimbursement, practice resources and policies, and legal and ethical frameworks	4	3	2	1
13. Demonstrates <b>cultural and spiritual competence</b> by respecting the value and dignity of individuals, without regard to age, gender, religion, socioeconomic status, sexual orientation, and ethnicity	4	3	2	1
14. Documents in logical order and timely manner with completeness	4	3	2	1
15. Demonstrates efficient / appropriate use of time	4	3	2	1
16. Develops collaborative working relationships	4	3	2	1

**PRECEPTOR COMMENTS**

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**Preceptor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**FACULTY COMMENTS**

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**Faculty Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**STUDENT COMMENTS**

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**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_